

STOCKTON
JUNIOR HIGH



2020 | 2021

Student Handbook
Supplement

Mission Statement:

At Stockton Junior High School we will develop in our students the knowledge, skills, and attitudes that are necessary for lifelong success. We will create a learning-centered community where we support all students by creating a safe and supportive environment where we celebrate unity in diversity through building positive self-concepts through a shared educational decision-making process.

School Motto:

We Reach, Teach, and Grow the Stockton Way!

"All Means All" Dr. Don Stockton Conroe ISD Superintendent 2003-2018

Communities in Schools of East Texas/Deep East Texas, Inc. (CIS/DET) will operate in the Conroe Independent School District (CISD) as an Agent of the School on the campus of Stockton Junior High School.

Stockton Junior High School Administrative and Support Personnel

Principal	Bryan Gorka
Secretary	Elizabeth Perez
Assistant Principal	Robert Derheim (A-GA)
Assistant Principal	Dr. Demetra Phipps (GE-O)
Assistant Principal	Larry Bradfute (P-Z)
Counselor	Deanna Perez (A-GA)
Counselor	Leah Hartley (GE-O)
Counselor	Amanda Rogers (P-Z)
Librarian	Amy Hall
Nurse	Bethene McAlexander
Diagnostician	Tammy Clark
Diagnostician	Elena Munoz
Instructional Coach	Raychelle Baines
Instructional Coach	Penny Pitts
504/Testing Coordinator	Joslyn Pierce
RtI/ESL Coach	Tywla Bozeman-Dean
Parent Liaison	Dina Reyes

To Parents:

Thank you for taking time to review your child's Student Handbook. It is important that you carefully read this manual to ensure the success of your child's educational opportunities during the formative junior high school years.

The policies and procedures outlined in this handbook are provided to assist the student in maintaining the highest standards of academic achievement and social development which are an integral part of the philosophy of the Conroe Independent School District.

Students will be held responsible for being knowledgeable of the contents of this handbook. Both the student and the parent must electronically sign to confirm that they have read the handbook.

Teachers, counselors, and administrators are available to provide clarification and guidance to students and parents concerning any phase of the school program. Please contact us if you need any assistance because it is essential that meaningful communication be established between the home and the school if your student is to realize his/her fullest potential.

Additionally, the safety of the Stockton students is the highest priority of the Stockton staff. In order to provide a safe school, it is extremely important that unsafe behaviors, situations, etc. are reported immediately to school officials by students and parents. Please report any safety concerns directly to the school. Anonymous tips about student behavior related to safety can be reported by calling Kid Chat 24 hours a day at 1-888-543-2428 or contact us through Anonymous Alerts.

We hope the best for your child in the coming school year.

The Administration and Staff of
Stockton Junior High School



Promotion

To be promoted, a student shall attain an overall average of 70 or above for the year in all courses taken. In addition, students shall attain an average of 70 or above in three of the following subjects: Language Arts, Mathematics, History, Science, and pass their 8th Grade STAAR exams.

To Determine the Yearly Average

The yearly average will be determined by averaging the two semester averages plus the final exam. A final semester exam worth 10% will be administered each semester. High school credit courses will have a final exam worth 15% of the semester average.

Grading

Every 3 week Progress Report must reflect at least 1 Major Grade and 4 Minor grades in order to give the student a fair and accurate assessment of progress. Additional grades during the 3 week Progress Report period are encouraged as it gives the student every opportunity to demonstrate mastery of the assessed objective and hopefully guards against losing UIL eligibility.

Each semester is divided into two nine-week increments. A report card will be issued at the end of each nine-week period. Teachers should have a minimum of 3 Major Grades and 12 Minor Grades each nine-week period. One major grade per nine weeks can be a project-based assessment. A student's report card can be viewed on the Parent Access Center on the District website.

Nine-week grading is determined as follows:

- Major Grades (Exams, Projects) – 60 percent
- Minor Grades (Daily/Quiz Grades) – 40 percent
- A final semester exam worth 10% will be administered each semester. High School credit courses (Algebra, Speech, Health, Spanish) will have a final exam worth 15% of the semester average.

Grade breakdown will be assigned as follows:

90-100.....A	70-74D
80-89.....B	Below 70 .. F
75-79.....C	

Grades will be published weekly. These grades should indicate all work which has been graded at that time.

Parent-Teacher Conferences

Parent-teacher conferences are a great way to find out how your child is doing in school. To schedule a parent-teacher conference, call the Counseling Center at least two days in advance of the meeting. Your child's four academic teachers will be present at the conference unless you request meeting with them individually. Elective teachers will be included in parent conferences upon parent request.

Changing Schedules

If for some reason the student and parent feel a schedule change is necessary, the principal requests that the parents and the student visit the school and discuss the matter with the counselors and teachers. Normally no changes will be made in a student's schedule after the first two weeks of school. Changes in athletics for seventh grade students may be made during the first two weeks of school.

Some examples of legitimate schedule change requests for required and elective courses are provided below. Notice how these requests are handled.

For Required Courses

In some cases students may be placed in the wrong level of a required course. Legitimate requests for course level changes are always honored.

For Elective Courses

Elective classes cannot be changed after the first two weeks of the first semester and will not be changed during the second semester.

Summer School

Summer School information is provided in late spring of each year. Courses will be offered for students who fail basic courses during the regular school year.

Textbooks

Textbooks are a resource that supplements each subject area. Classrooms are issued a class set of textbooks to be used as a reference during the teaching of the course. Most newly adopted textbooks come with an online edition. In certain situations, textbooks may be issued to individual students. The students and parents are responsible for the books. If a book is lost or damaged the parent or student must pay for the book before a new one is issued. In the event that a textbook is not returned or paid for, the parents and student forfeit the right to free textbooks until the issue is resolved. A student's record is not considered clear for release until all books and fees are accounted for.

High School Courses

Students who successfully complete Algebra, Geometry, Health, Communications Applications, and Spanish in junior high will receive high school credit.

Tutorial Services

Tutoring will be available Monday-Thursday before school from 8:15 a.m. - 8:45 a.m. in teacher classrooms. Mandatory STAAR tutorials will be assigned by the school and will take place after school from 4:15 p.m. - 5:15 p.m. and on designated Saturdays from 9:00 a.m. - 12:00 p.m.

Attendance

A student may not be given credit for a class unless the student is in attendance for at least 90% during a semester. An attendance committee may give class credit to a student who is in attendance fewer than 90% during a semester if the committee determines that a student's

nonattendance was due to extenuating circumstances. An appellate process is provided if a student is not given credit for a class by the attendance committee.

SB1112 allows local school boards to make rules allowing some alternative ways for students to make up work or regain credit due to absences.

For those whose absences exceed this limit, Student Absence Make-up Classes are held on Saturdays from 9:00 a.m. - 12:00 p.m. beginning in the late fall of the school year. Parents must notify the school assistant principal of their student's intent to attend a Student Absence Make-up Class. Students may also arrange to attend after-school detentions for the purpose of attendance make-up. Three hours of Student Absence Make-up Classes constitutes a full day of absence.

Medical Appointments

Students who attend medical appointments during the school day and return on the same school day, within a reasonable amount of time, will not be counted absent, provided the student returns with a note from the health-care provider. The note from the health-care provider must be returned to the assistant principal's office.

Truancy

A student shall be considered truant when absent from class without the consent of a parent or legal guardian or school official. Students who are truant from school will be assigned ISS.

Early Pull-outs

Any disruption of class is considered unacceptable. Pulling students out of class during the last 30 minutes of the school day is disruptive and should be done only in cases of extreme emergencies. Dates and times of checking students out early can be tracked in Parent Access.

Time Limit on Excusing Absences

If a student's parents did not contact the school and the student fails to bring a note from his/her parents or guardians on his/her return, the student normally has one more day to have his/her absence excused. After that time, the absence will remain unexcused.

Make-up Work

If a student is absent or tardy and is excused, it is the student's responsibility to arrange for make-up work. The student should ask the teacher for make-up work on the day returning to school. The number of days allowed to make-up work will be equal to the number of days absent. In extreme cases of prolonged absence, extra time may be allowed for make-up work.

Assignments for an Extended Absence

A student may request assignments when absent from school for more than three (3) days due to illness. This may be done by calling the main office on the third day. The assignments will be ready to pick up by the end of school on the day they are requested provided arrangements are made by 9:00 a.m. This will allow our office staff sufficient time to gather the work for the student.

Reporting an Absence

When a student is absent, the school should be notified of the reason for the absence. If no communication is made on the day of the absence, the student must bring a signed note to the attendance office the day the student returns to school. The note must state the reason for the absence.

Leaving School During the Day

A student who must leave school during the day must sign out no later than 3:30 p.m. at the front office. Students who leave should be accompanied by a parent or the student will be released at 4:10 p.m. In instances where the parent cannot come to school to pick up the student, the student must have a note from the parent or guardian stating the date, time, and reason for needing to leave the campus. The parent will be contacted by telephone to verify the note before the student is released. Students who fail or refuse to sign out before leaving the campus, or who leave on a forged note, will be considered truant.

Changing Transportation Arrangements

Students are not permitted to ride any other bus other than the one they are assigned for any reason. Parents may fill out an Alternate Transportation Form online if a permanent change of transportation is needed.

End-of-Day Dismissal

All car riders and walkers will be dismissed at the 4:10 p.m. bell. These students will exit the building through the front doors. Walkers need to exit the campus immediately upon their dismissal. Bus riders will be released as buses arrive. Students will immediately report to the bus ramp to board their bus. Students are expected to be in an assigned area at all times. Students who are caught out of their designated area at dismissal will be assigned a discipline consequence.

Stockton School Rules

Stockton students are expected to be...

Positive, Respectful, Responsible

Positive students participate fully in all class activities. They refrain from any actions which might distract from the learning environment. They utilize good study skills and good organizational skills.

Respectful students maintain a good attitude about learning and show respect for themselves, fellow students, and staff at all times. They respect the building and property of others. They use formal language as appropriate and always refrain from the use of inappropriate or vulgar language.

Responsible students are prompt and prepared to work and learn. They report to class on time with the necessary materials. They adhere to due dates for assignments and do not earn zeros for missing or incomplete work.

Tardy Policy

Tardiness is defined as arriving to class after the tardy bell rings without an approved pass. Students arriving

to class more than 10 minutes late will be considered truant. Students tardy to class should report to their classroom where the teacher will mark them tardy.

Punctuality is an important habit that shows consideration for fellow students and teachers. In a larger context, absence and lost time due to tardiness are the primary reasons for employee dismissal in the workplace. Hence, this is a trait that is developed at an early age.

All students are allowed 9 tardies in a grading period. On the 5th tardy, students will automatically receive a warning referral sent from our operating system. On the 10th tardy and subsequent tardies, students will receive disciplinary consequences. All tardy warnings and referrals automatically generate an email to the student, parent, and assistant principal.

Cafeteria Procedures

1. Walk in an orderly manner to and from the cafeteria.
2. Upon arrival at the cafeteria, students are to sit at assigned tables.
3. Do not push, break, save places, or crowd up in the lines.
4. Talk at a normal conversational level.
5. Remain seated during lunch until returning to the classroom.
6. Clear tables when finished eating.
7. Recycle aluminum cans and plastic bottles.

Reasoning:

7th and 8th grade are emotionally foundational years where every student should feel accepted and a part of their school family.

The Discipline Guidelines

Terminology/Definitions

- ASD – After School Detention (1 hour)
Monday - Thursday
- LD – Lunch Detention – Cafeteria or designated room during the student's lunch.
- ISS – In-School Suspension – In the ISS room for the entire school day
- DAEP - District Alternative Educational Placement – 5, 10, or 15 day placements.

On Campus or school related felonies will result in an automatic expulsion.

Off campus felonies will result in a 15-day (DAEP) placement or possible expulsion.

Detentions

The purpose of detentions are to deal with minor disciplinary problems. Detentions are assigned on the next possible day. No changes will be allowed without assistant principal approval. Students that are sick or have a previously arranged doctor appointment will be allowed to reschedule.

After-School and Saturday Detention

A student requiring disciplinary action may be assigned to an after school, or Saturday detention. Parents are responsible for transportation and will be notified in advance by phone or by a detention slip given to the student of the assignment in order for them to arrange transportation. Parents are responsible for contacting the assistant principal if a transportation problem exists. Times will also be specified. After school or Saturday detention may be used as a discipline technique if the principal chooses.

Students assigned to detention will be responsible for providing their own work to do during the assigned time. No student will be admitted without bringing work (if the student does not bring work to be done on the day of assignment). Another day of detention will be added. Should the student continue to have problems, then Saturday detention and ISS may be assigned.

The following rules exist for detention assignments:

1. The student must be on time
2. The student should bring own books
3. The student must be seated and quiet
4. No food, drink or related items
5. The student cannot leave room or seat
6. The student is responsible for transportation
7. There will be no sleeping

Failure to follow the above regulations will result in dismissal from detention and further disciplinary measures.

In-School Suspension/ ISS

In-School Suspension is for students experiencing severe or persistent disciplinary problems. ISS is located in a classroom on the Stockton campus. The student is allowed to complete all work which is missed by being in ISS. All regular school rules are in effect for students referred to ISS. Assignments for each subject are sent to the student by his/her teacher.

Students referred to ISS are required to attend during regular school hours and may be required to attend ISS until 5:15 p.m. after school.

Any student currently serving an ISS assignment is ineligible to attend or participate in school sponsored extracurricular activities.

The assistant principal will work closely with counselors and the ISS teacher to evaluate the student's progress.

Discipline Alternative Educational Placement (DAEP)

DAEP is for students experiencing severe disciplinary problems. The school is supervised by certified teachers. Students report to class with work assigned to him/her by his/her teachers. The student is allowed to complete all work which is missed while being suspended. All regular school rules are in effect for students referred

to DAEP. Students referred are required to attend daily during regular school hours. Any student currently serving a DAEP assignment is ineligible to attend or participate in school sponsored extracurricular activities.

Dress Code for DAEP

1. No jewelry, backpacks, wallets, watches, purses or cosmetic articles are allowed.
2. Only plain white shirts that extend below the waist are allowed. No sleeveless shirts or tank tops. Logos, writing or pictures are not allowed to be on the shirt (no exceptions). Shirts must stay tucked in throughout the day.
3. Fitted blue or black solid denim jeans—no stripes—to be worn at the waist.
4. Only tennis shoes are acceptable (no boots, sandals, etc.)
5. For warmth, jackets or zippered sweatshirts may be worn, solid color, no logos. Long sleeve shirts are not acceptable as jackets.
6. No visible undergarments allowed.

The assistant principal will work very closely with the DAEP teacher, counselors, and principal to evaluate the student's progress. The DAEP staff will assist parents in maintaining their student in school and overcoming the student's discipline problems.

When the student has satisfied school authorities that he/she is ready to become a regular student who will obey school rules, he/she will be allowed to return to Stockton to attend his/her regular classes.

Temporary Instructional Placement/ TIPs

The Temporary Instructional Placement room will be utilized as an instructional setting for those students who continue to disrupt the educational setting after repeated redirects by the teacher. Students sent to the TIP room will report immediately with an appropriate assignment from their teacher. The students will enter the room quietly, check-in with the TIP teacher, sit in an assigned seat, and complete assigned work. The referring teacher will contact the student's parents regarding behaviors leading up to the placement. The student will proceed to their next class when the bell rings. Students being sent to the TIP room twice in one day or with excessive placements over the period of several days may be suspended to return with a parent or placed in ISS for up to three days if no parent conference has been held.

Student Dress/Personal Grooming

The Conroe ISD recognizes the importance of encouraging high standards in manners of dress and personal grooming. In establishing appropriate standards of school dress it is not the intention of the school system to attempt to regulate fashion or to determine what is or is not in style but to encourage good grooming. It is important to remember that school is a formal experience and appropriate apparel should reflect that fact.

All students are expected to be within the dress code at all times to remain eligible to attend classes. The dress code regulations are in effect through the last day of school and are in effect for all school activities. If a student misses a class because of a dress code violation the absence will be considered unexcused.

The following is an outline of the Stockton student dress code. However, any form of dress or hairstyle that the principal or his designee deems to be disruptive to the educational process, a health or safety hazard, or inappropriate in any way will not be allowed.

1. Students shall wear shoes for health reasons.
2. No student may wear articles of clothing which are gang related, display obscenities, advertise alcoholic beverages, narcotics or other prohibited substances, depict violence, or are offensive in nature. No student may wear badges, patches, decals, or emblems of any kind or in any place that may be offensive to others or that expound or advocate the use of prohibited substances or actions.
3. Hats, headbands, or bandannas are not allowed on campus from the time students arrive on campus in the morning until they leave in the afternoon. This includes both inside and outside the building.
4. Baggy, oversized clothing or clothing with oversized pockets is not allowed.
5. Students may bring clear or mesh backpacks and bookbags to school. Any athletic bags must be taken immediately to the locker room upon arrival at school.
6. Students are not to wear heavy chains.
7. Tattoos are not permitted. Body piercing is allowed in the ear only.
8. Boys may only wear stud earrings.

Pants and Shorts

1. Shorts must not be shorter than 2 inches above the knee.
2. No tight shorts, pants, stretch pants, leggings, etc. are allowed unless worn with a skirt or dress of appropriate length. The student's bottom must be covered.
3. Jeans and shorts cannot have holes showing skin 2 or more inches above the knee.
4. Pants/shorts that are baggy, oversized, with holes, or have large pockets are not allowed.

Skirts and Dresses

1. Skirts and dresses must not be shorter than 2 inches above the knee. If skirts or dresses have slits, the top of the slit must not be higher than 2 inches above the knee.
2. Backless dresses or dresses with small shoulder straps are not allowed.

Shirts and Blouses

1. Backless blouses, sleeveless blouses, blouses with small straps, or low-cut blouses may not be worn.
2. Tank tops or muscle shirts may not be worn unless worn over a shirt that meets the dress code.
3. Blouses worn untucked must be long enough to be tucked in.
4. Boys may not wear extremely oversized shirts.

School Policies

Fighting

Any type of altercation involving physical contact is considered a fight. Fighting is considered a serious violation of the school behavior management plan. Students that engage in fighting at school, on the school bus, or during extra-curricular activities will be suspended and/or assigned to ISS or DAEP. Students who engage in repeated fighting on campus or at school sponsored activities will be recommended for expulsion.

Gangs

The school has a zero tolerance policy against student gangs on campus. Any gang dress, language, signs, or behavior will not be tolerated. Students violating this policy are subject to DAEP.

Shouting, Running and Horseplay

Running, shouting and horseplay is not allowed in the hallways or in the classrooms. Horseplay is not allowed at any time in any circumstance. A minimum of ASD will be assigned for these behaviors.

Public Display of Affection

Public display of affection (PDA) is inappropriate at school. Students are not allowed to hold hands, hug or kiss at school.

Radios/CD Players/Speakers/Cameras/ Games/Media Players

Students may not bring radios, bluetooth speakers, toys, cameras, games, or media players to school. If radios, tape players, cameras, games, or media players are brought to class, the teacher may take them up and give them to the assistant principal. Items of this type may be returned to parents only. ASD will be assigned.

Cell Phones/911 Calls and Backpacks

Students may possess a cell phone while on school property or while attending a school-sponsored activity on or off school property. No cell phones may be turned on during the school hours of 8:55 a.m. to 4:10 p.m. A person who discovers a student in possession of a cell phone that is turned on in violation of this policy shall report the violation to the principal. The cell phone will be given back to the parent only. Students will not make prank 911 calls from school. They are illegal and punishable under the Texas Penal Code.

Students are only allowed to have a mesh or clear backpack at school.

Drug Dog Searches and Metal Detectors

Stockton Junior High School participates in district sponsored drug dog searches and metal detector use as a part of our safe school initiatives. Both programs are conducted as unannounced, random checks and in strict accordance with district policy.

Food and Drink in Classrooms

No food and/or drink will be allowed in the classroom or other areas away from the cafeteria at any time unless the teacher has already prearranged a supply of food and/or drink prior to the students reporting to class. Students may have a clear plastic water bottle in class.

Glass Containers

Glass containers are not allowed on the campus, parking lots or athletic facilities, Students who bring their lunch to school are allowed to bring thermos containers.

Violations of any of the above policies will result in disciplinary action.

Once You Arrive on Campus

Once you arrive on campus, you may not leave. Upon arriving, students should report to the cafeteria and should not enter the classrooms without written permission from a teacher. No student should be brought to school before 7:40 a.m.

Sexual Harassment

Sexual harassment will not be tolerated. If a student feels he/she is being sexually harassed by another student or a school employee, he/she should report the incident to the grade level principal.

Student Procedures

What to do in case...

1. You are absent.

Have your parent/guardian notify the PEIMS Clerk's office by telephone. If no communication is made on the day of your absence, you will need to bring a signed note to the PEIMS Clerk's office stating the reason for being absent.

2. You are tardy to school.

If you arrive after school begins, go to the front office and get an admit slip. Students with unexcused tardies are assigned detention.

3. You lost a book and cannot find it.

You may check out a temporary book for a maximum of two weeks. A temporary book form may be obtained from the assistant principal's office. After two weeks, the temporary book must be returned, and the original book paid for in the principal's office. You will be issued another book when you pay for the lost textbook. If you find your book, return the book to the assistant principal's office so we may see if the number is correct and all of your money will be refunded from the office.

4. You have found an article or have lost an article.

Go to the Lost and Found in the cafeteria. Do not remove an article from lost and found if it does not belong to you. This is interpreted as stealing.

5. You want to leave the classroom.

You ask permission from your teacher; get a pass stating where you are going.

6. You want an announcement made.

Write it out and have it approved in the main office. No announcement will be made regarding lost articles unless they are very valuable.

7. You want advice about schedule, personal problems, etc.

Go to the counselor's office or the assistant principal's office.

8. You want to put up a poster/banner/ornament.

Get approval of the principal.

9. You need information concerning school functions or activities.

See the sponsor of the activity.

10. You are hurt or ill.

Ask your teacher for a pass to the clinic - the school nurse or an aide is on duty there at all times. If, for some reason, no one is there, then go to the front office.

Student Insurance

Conroe Independent School District offers student accident insurance coverage for students at their expense.

An At-School Policy will be available for the school term. A 24-Hour Policy will be available for the full calendar year.

Student Accident Insurance will add additional coverage to the policy you now have in force within reasonable or customary charges. It will cover deductibles in your policy, and picks up when your schedule of benefits has run out. It pays as a primary carrier if you do not have coverage, or lose your coverage.

Accidents occur in every school every day. We highly recommend you review the information on the Student Insurance Program made available to your child. The uniqueness of this program is that you may purchase the policy at any time and it will take effect when the check is received by the insurance carrier.

An email containing student accident insurance information and enrollment procedures will be sent out during the first few weeks of school. If you do not receive this information, please contact the school your child attends during the school day.

Withdrawals

Any student who wishes to withdraw from school should report to the PEIMS clerk in the front office. Parents are required to personally contact the school or come to the school with the child to withdraw.

Visitors (Parents and/or Friends)

1. All visitors must report to the main office. A visitor's badge, available in the main office, must be displayed while on campus.
2. Parents wishing to discuss problems with teachers should make an appointment with the teacher through the counseling center for a conference during the teacher's conference period or before school. Teachers cannot take time away from their students to visit the parents during class. Parents wishing to visit the building should report to the school office.
3. Students' friends or visitors are not allowed to visit on campus. Unauthorized persons who come onto campus and cause a disturbance will be subject to prosecution.

Participation in Physical Education

Students in physical education may be excused from participation for not more than two days if the parent provides a written excuse including the date, reason for non-participation, parents signature, and phone number. Excuses from participation for more than two days should be provided by a physician. Failure to provide such written documentation will result in a loss of grade points.

If a student is under the care of a physician and must be excused from physical education for more than one week, other arrangements for class assignments will be made. Alternative assignments may include library or class reports along with observations and written assignments according to the teacher's discretion.

Failure to dress out in PE/Athletics

A 5-point penalty will be deducted from grade for each day that a student does not dress out in specified PE uniform. An additional 5 point penalty will be deducted if the student does not participate in clothes worn to school on that day. Parents will be contacted by teachers if failure to dress out becomes a habitual problem and students are subject to ISS from that point on. Dressing out is not optional.

PE/Athletic Lockers

All students in PE and athletics are provided a locker. School combination locks are on all lockers. Students should keep the combination to their lockers confidential. Students may not share their lockers with other students. It is the students responsibility to see that his/her locker is kept locked at all times. Lockers are subject to being searched in accordance with Board Policy FNF.

Loitering After School

Students are to vacate the campus by 4:15 p.m. unless they are in tutorials or a supervised school activity.

Selling on Campus

Unauthorized fundraising is not allowed.

Deliveries

Students are not allowed to receive deliveries such as flowers, balloon bouquets, food, DoorDash, etc. If these are sent to school, the child will not receive the delivery until the end of the school day. All other items delivered to students during the school day must be brought to the front desk.

Due to COVID-19 safety precautions, parents will not be allowed to drop off any food this school year.

National Junior Honor Society

Junior high students have two opportunities to be selected into the Stockton Chapter of the National Junior Honor Society—the spring of their seventh grade year (based on their first semester average) and the fall of their eighth grade year (based on their entire seventh grade year). An overall academic average of 95 is the initial criterion.

After the candidates are academically screened, the sponsors talk with their teachers and they provide feedback to the faculty advisors. Character, scholarship, leadership, service, and citizenship are considered. If a student is selected, he/she is formally inducted in an evening ceremony that is held in May.

Pest Control

This school periodically applies pesticides. Information concerning these applications may be obtained from the Director of Maintenance (936-756-3183 or 281-353-6628)

Homework Guidelines

Definition: Homework is the extension of the learning experience beyond the classroom.

Objectives...

- To extend the concept of learning beyond the classroom.
- To nurture the development of good study habits and initiative.
- To foster use of independent research skills.
- To promote student independence, responsibility, and self-discipline.
- To extend time for completing unfinished classwork.

Purposes of Assignments...

- Practice assignments should help students master basic skills that have already been presented in class.
- Preparation assignments should help students benefit from subsequent lessons; for example, defining vocabulary terms that will be used in the next lesson and read the story to be discussed in class the next day.
- Extension assignments should require students to use a newly learned skill or concept on a new situation; for example, after having learned the cause of the French Revolution, students would then compare these causes to the causes of the American Revolution.

- Creative assignments should require students to integrate many skills and concepts; for example, a book report or research project.
Note: The assignment of homework for disciplinary purposes is not acceptable.
- Communication and coordination should occur among grade levels, subject areas, and with extra-curricular coordinators to assure that homework load is balanced for students.

Time Recommendations... Junior High Schools

Learning to study independently, including good home study habits, should be emphasized at this level. Homework may be assigned several times a week and should, again, be based on the student's abilities, needs, the subject matter, and out-of-school activities. A student this age should spend approximately 90 minutes total time nightly on homework.

Time Management...

Students should be taught to manage daily study schedules. They should be taught to make wise use of their time and break down long-term assignments into daily units.

Responsibilities of Teachers, Students, and Parents

Teacher...

- Provides meaningful tasks that enrich, reinforce and supplement objectives taught during class.
- Informs students and parents of guidelines for homework.
- Provides evaluation and feedback on all homework assignments.
- Makes provisions for extenuating circumstances that arise preventing completion of homework.
- Prepares an outline of assignments, both weekly and long-term, as deemed appropriate.
- Keeps parents informed when problems exist.

Guidelines for the Teacher...

- Homework assignments should:
 - Be within the ability range of the student.
 - Be clearly explained and understood by students.
 - Relate to learning outcomes perceived as important and meaningful by students.
 - Make minimum demands on time for students.
 - Deal with a concept or skill that has been instructed in class.
 - Stress quality rather than quantity.

Student...

- Assumes responsibility for completion of homework on time and to the best of his/her ability.
- Takes initiative and is responsible for making up work when absent.
- Communicates with teacher when circumstances prevent completion of homework.

- Schedules outside events to avoid conflict with completion of assignments.

Guidelines for the Student...

- Students should keep a daily log recording objectives and assignments in all classes.
- Students should communicate with teachers any trouble with homework, whether it is not understanding the assignment or situationally not being able to complete it.
- Communication should take place between student and parents as to when and where this study should take place.

Parents...

- Agree with the student upon the time and place in which homework will take place.
- Provide little deviation from the structure of homework time and place.
- Monitor, but do not do student's homework.
- Provide a climate and environment conducive to proper thought patterns and completion task.
- Hesitate to instruct a concept or skill. Send the student back to the teacher for clarification.
- Parents should attach a note on the homework if the child clearly did not understand the assignment of extenuating circumstances prevented the child from doing the assignment. Extenuating circumstances which existed should be listed in the note.

Guidelines for Parents...

- Parents need to provide structure for the homework situation, guiding time, place, and environment.
- It is important to realize that the student is responsible for his/her work and its completion. Supervision is the responsibility of the parent while the work is the responsibility of the student.
- Communication between home and school is very important. Concerning homework, the use of a daily assignment book facilitates the communication between student, home and school.
- Avoid setting up a home-student program that lacks coordination with the school. If you are concerned with homework, contact your child's teacher for guidance.
- Responsible, supportive parents are key ingredients in the development of an independent, self-reliant child. These parents are a valuable asset to a successful school.

Emergency Procedures

Evacuation of Building/Disaster Instructions

Alarm: Continuous ringing of the bells.

All students and teachers will remain in their classrooms. Students and teachers will get in a kneeling position under their desks.

Students in PE that are on the playing fields should return to the gymnasiums.

Inclement Weather and Disasters

Listed below are several radio and TV stations and telephone numbers where information may be received to determine if school will be held in the event of inclement weather or disasters:

Channel 2 TV		713.771.4631
KMUV Radio (AM 1140)		936.539.1140
Channel 11 TV		713.526.1111
KTRH Radio (AM 740)		713.526.4591
Channel 13 TV		713.666.0713

School Counseling Services

The Conroe Independent School District believes that guidance and counseling will function as an integral part of the total school program and contribute directly to the school mission. The guidance and counseling program is developmental in content and process. It supports the efforts of teachers and parents in promoting students' self esteem, academic readiness, social and interpersonal sensitivity, and awareness of future academic and career opportunities. The primary role of the counselor is to work directly with parents, students, and staff to facilitate their learning and growth and to help provide a safe and encouraging school. The counselor also serves as a liaison to outside agencies that serve the interests of children.

School counselors hold a professional certificate in counseling issued by the Texas Education Agency on the recommendation of the college or university where the counselor has obtained a master's degree in counseling or psychology. The counseling relationship is a professional relationship and counselors have a professional code of ethics. Our counselors are aware that there are times when a counselor must confer with others regarding a particular child's problems in order to best serve that child. Counselors keep information confidential unless disclosure is required to prevent clear and imminent danger to the student or another person. This is when legal requirements demand that confidential information be revealed.

Our counselors are dedicated professionals, who work diligently with children and significant others in the children's lives in an attempt to help the children achieve important developmental goals. Our counselors follow accepted standards of practice for the profession. If a parent/guardian has any questions regarding counseling services, they are asked to call the school counselor or one of the school administrators in the building the child attends.

harassment

bullying

threats

self-harm

depression

SEE SOMETHING,
SAY SOMETHING



1-888-
Kid Chat
543-2428

Conroe Independent School District

- Monitored 24/7 by the Conroe ISD Police Department

Anonymous Alerts® report it®



- Download the Anonymous Alerts® app
- Login: **conroeisd**
- Send reports with a screenshot, photo or video
- Monitored 24/7 by the Conroe ISD Police Department



CONROE
INDEPENDENT
SCHOOL DISTRICT

report threats against your school

for emergencies, call 911

2020-2021 • Bell Schedule

2020-2021 • *Horario de campana*

Library opens for Math iLearn 7:40

Se abre la biblioteca para iLearn de Matemáticas

Teachers at Duty Stations 8:15

Maestras en estaciones de servicio

Breakfast/ Tutorials 8:15 - 8:45

Desayuno / Tutoriales

Transition to Advisory 8:45 - 8:55

Transición al asesoramiento

Advisory/ Homeroom 8:55 - 9:20

Asesoría / Homeroom

1st Block 9:26 - 10:55

1er periodo

2nd Block 11:01-1:00

2do periodo

A Lunch / A Almuerzo 11:10-11:40

B Lunch / B Almuerzo 11:50-12:20

C Lunch / C Almuerzo 12:30-1:00

Lunch Schedule

A, B, & C Lunch Rooms TBD

Must take your assigned lunch

Debes tomar almuerzo asignado

Splits for C Lunch 11:40

Divididas para el almuerzo C

Splits for A Lunch 12:20

Divididas para el almuerzo A

3rd Block 1:06 - 2:35

3er periodo

Splits at 1:50

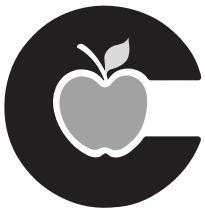
Divididas en

4th Block 2:41 - 4:10

4to periodo

Late Bus Dismissal 5:15

Ultima salida de autobus



August 2020						
S	M	TU	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020						
S	M	TU	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020						
S	M	TU	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
S	M	TU	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020						
S	M	TU	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2021						
S	M	TU	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021						
S	M	TU	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021						
S	M	TU	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021						
S	M	TU	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021						
S	M	TU	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021						
S	M	TU	W	TH	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 2021						
S	M	TU	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Holiday	Inclement weather day (Staff)	Workday for staff (No students)	Staff development (No students)
			Early release (Students)

Report Cards

Individual campuses will report distribution date for report cards after each grading period.

Days of Instruction

	Students	Teachers
1st Semester	84	92
2nd Semester	91	95
Total Days	175	187

Grading Periods

1st Semester	
Grading period	Ends
1st	October 8
2nd	December 18
2nd Semester	
Grading period	Ends
1st	March 11
2nd	May 26

Students

Starting date	August 12
Ending date	May 26
Staff	
Starting date	August 4
Ending date	May 27

Student Holidays

Labor Day	September 7
Holiday	October 9 - 12
Holiday	November 3
Thanksgiving	November 23 - 27
Winter Break	Dec. 21 - Jan. 5
Martin Luther King, Jr. Day	Jan. 18
Holiday	February 12
Presidents' Day	February 15
Spring Break	March 12 - 19
Holiday	April 2
Memorial Day	May 31

Student Early Release

December 18
May 26

Teacher Work Days

August 11
January 4
May 27

Staff Development

August 4 - 10
October 9
November 3 (Election Day)
January 5
March 12

Staff Make-up Day

Make-up day for inclement weather (if needed), is:
Staff: February 12