

STOCKTON JUNIOR HIGH

7TH GRADE SCHOOL INFORMATION GUIDE



2022-2023

STOCKTON JUNIOR HIGH SCHOOL

2750 Excellence Ave.
Conroe, Texas, 77301

IMPORTANT DATES

**PRE-REGISTRATION FOR 6TH GRADERS
FOR THE 2022 - 2023 SCHOOL YEAR**

**FEBRUARY 22: JUNIOR HIGH TRANSITION INFORMATION PRESENTED
TO TRAVIS 6TH GRADE STUDENTS**

**FEBRUARY 23: JUNIOR HIGH TRANSITION INFORMATION PRESENTED
TO BOZMAN 6TH GRADE STUDENTS**

**STUDENT & PARENT INFORMATION, ELECTIVE & HONORS PLACEMENT GOES
LIVE ON OUR WEBSITE. WWW.STOCKTON.CONROEISD.NET**

***JH Registration course entry window will be open from February 22ND
thru March 10th**

**ALL students will turn in their YELLOW course selection sheets and enter
their course requests in student access by March 10th**

**Counselors will assist students at the Intermediate campus the week of
March 7TH in the event they have no computer access at home.**

WEEK OF MARCH 28

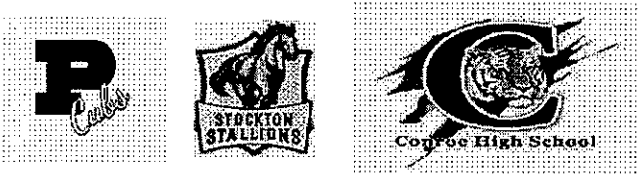
**COURSE VERIFICATION SHEETS
DISTRIBUTED TO STUDENTS**

APRIL 14TH

**LAST DAY TO TURN IN SCHEDULE
CHANGE REQUESTS**

The Conroe Independent School District as an equal opportunity educational provider does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in educational programs or activities that it operates. The District is required by Title VI and Title VII of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, as amended, Section 504 of the Rehabilitation Act of 1973, the ADA, as well as Board policy not to discriminate in such a manner. For questions, contact the Title IX or Section 504/ADA Coordinator at 3205 W. Davis, Conroe, Texas 77304; (936)709-7752.

COURSE REGISTRATION WORKSHEET 2022-2023



PLACE STUDENT LABEL HERE

NAME: _____

ID#: _____

7TH Grade courses:	Fall Semester (A)	Spring Semester (B)	
Language Arts:	7110A L.A. 7	7110B L.A. 7	1
	7120A L.A. 7 Honors	7120B L.A. 7 Honors	1
Math:	7201A Math 7	7201B Math 7	1
	7205A Pre-Algebra 7 Honors	7205B Pre-Algebra 7 Honors	1
Science:	7300A Science 7	7300B Science 7	1
	7303A Science 7 Honors	7303B Science 7 Honors	1
Soc Stu:	7400A Texas History 7	7400B Texas History 7	1
	7403A Texas History 7 Honors	7403B Texas History 7 Honors	1
PE:	7500A P. E. 7	7500B P. E. 7	1
	7509A Girls Athletics 7	7509B Girls Athletics 7	1
	7512A Boys Football 7	7512B Boys Football 7	1
	7526A Cross Country 7	7526B Cross Country 7	1
	7516A Competitive Soccer 7	7516B Competitive Soccer 7	1
	(Soccer Pending Coach approval)	(Soccer Pending Coach approval)	
ELECTIVES:	PLEASE RANK YOUR ELECTIVES IN THE ORDER YOU PREFER 1-8 IN THE BLANK PROVIDED		
These are year long	9705A Beginner Band	9705B Beginner Band	1
electives.	9707A Band	9707B Band	1
	9717A Beginner Orchestra	9717B Beginner Orchestra	1
	9719A Orchestra	9719B Orchestra	1
	9723A Choir	9723B Choir	1
These are semester	9740H Theatre Arts I	9754H Technology I	0.5
electives. They can	9741H Theatre Arts II**	9758H Human Services	0.5
be taken either	9743H Art A	9759H Robotics	0.5
semester unless a	9744H Art B**	9761H Computer Science 7*	0.5
prerequisite course	9751H Exp Languages (STOCKTON ONLY)	9763H Teen Leadership	0.5
is designated.	9792H Wildlife Mgmt	9766H Teen Leadership II (Peet Only)	0.5
	9789H Wildlife Mgmt II (PEET ONLY)	9753H Debate (PEET ONLY)	0.5
		Grand Total = 7	7

ALL STUDENTS MUST ENTER 3 ALTERNATE ELECTIVE CHOICES IN STUDENT ACCESS AND RANK THEIR TOP 8 ELECTIVES.

Students interested in Cheer or Drill must try-out and will be chosen by program director.

Algebra placement based on district criteria that can be found at: <http://www.conroeisd.net/ci/mathematics/>

**Course has a pre-requisite, please consult the course description guide for information

To qualify as a candidate for Athletics, Xcountry, or Football, physical MUST be turned in by 5/26/2022.

Band, Orchestra, and Choir level placement determined by director.

*Computer Science is a required 7th grade elective at Stockton only.

PEET Students: Go to <http://peet.conroeisd.net/> to print interest forms for Yearbook or TV Broadcast. Submit with this form.

Elective Information for Peet & Stockton students will be available on our website starting February 22

STUDENTS MUST HAVE ALL REQUIRED SHOTS IN ORDER TO ATTEND 7TH GRADE!!!!

All YELLOW COURSE REGISTRATION WORKSHEETS MUST BE RETURNED TO TEACHERS ON OR BEFORE 3/10. COURSES SHOULD BE PICKED BY THE STUDENT AND THEIR PARENTS AND ENTERED IN STUDENT ACCESS **BY THIS DATE!!** Counselors will assist students at the Intermediate campus the week of March 7th in the event they have no computer access at home.

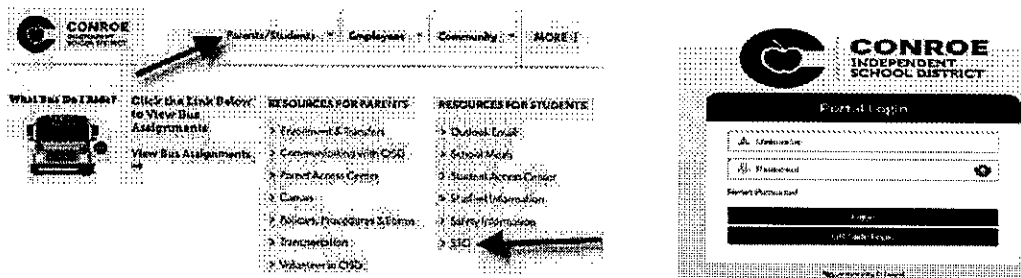
I am aware of the courses my student is requesting for the 2022-2023 school year, and have entered them into the student access portal.

Parent/Guardian Signature: _____

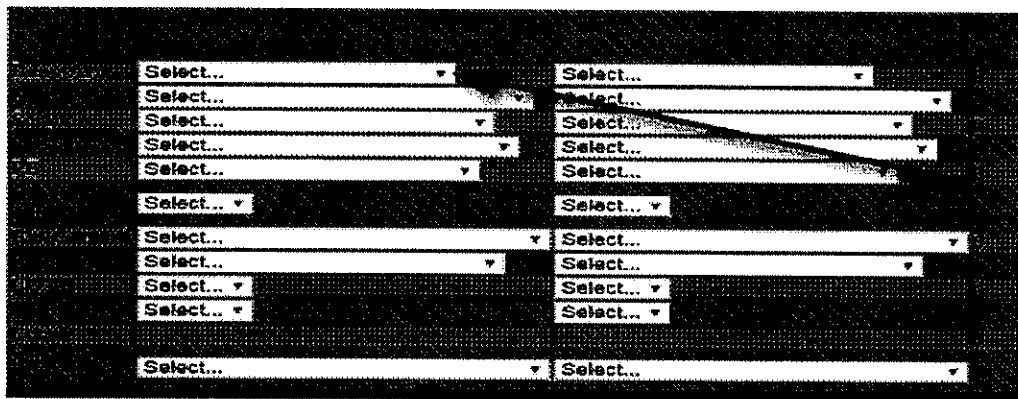
Phone #: _____

Log in Process:

1. Go to the CISD Homepage, www.conroeisd.net
2. Select the Parents/Students tab at the top of the home page
3. Log in to the SSO (Single Sign-On Portal) using your username and password.



4. Select View-It Student Access center
5. Choose Student Plans then JHS Requests in the task bar options.
6. Using the drop down menus, select one Language Arts, Math, Science, Social Studies and PE course. Next, choose fine arts and/or general electives until your total units = 7. Course descriptions can be found in the Program of Studies found on the CISD website. The other side of this sheet should match what you have chosen in STUDENT ACCESS.



7. Please include **3 alternate elective choices**.
8. The last day to make any changes online to course selection is Thursday, March 10. Final verification sheets will be sent home with students after spring break.
9. For further registration information please visit the school websites: <http://stockton.conroeisd.net/> for Stockton students or <http://peet.conroeisd.net/>.

IMPORTANT INFO REGARDING Level vs. Honors CLASSES

<u>7th grade Level Math</u>	<u>7th grade Honors Pre Algebra</u>
Teaches 7 th grade curriculum	Skips 7 th curriculum entirely, teaches all 8 th
Weekly homework	Daily homework
Students take 7 th grade STAAR Math Test	Students take 8 th grade STAAR Math Test
Students need a regular paced class	Students don't struggle to handle fast pacing

Students in the 7th grade wanting to take Algebra are required to take the University of Texas Credit By Exam and score a minimum of an 80 or attend summer school for pre-algebra initial credit. Students must make at least an 80 in the summer school class. Students should have upper level problem solving aptitude and mathematical reasoning.

<u>Level Science</u>	<u>Honors Science</u>
No mandatory Science Fair, EDC Robotics, Science bowl or Science Stories to pass-Few class projects assigned.	Mandatory Science Fair, EDC Robotics, Science bowl or Science Stories (independent study projects) to pass
Level curriculum, less time spent on going deeper into the material	In-depth, advanced, critical thinking and analytical reading skills well developed for success
Student needs a regular paced class	Requires STRONG work ethic, more independent work, critical thinking, VERY fast pacing
<u>Level ELA</u>	<u>Honors ELA</u>
Few at home book projects	Multiple at home book projects
Student needs a regular paced class	Requires STRONG work ethic, more independent work, critical thinking, VERY fast pacing
Needs additional practice to master grammar	Strong grammar skills already developed
<u>Level Texas History</u>	<u>Honors Texas History</u>
Student needs a regular paced class	Requires STRONG work ethic, more independent work, critical thinking, VERY fast pacing
Few out of class projects, no mandated History Fair	Additional out of class projects Such as District History Fair required at Peet (May be required at Stockton)
Not yet working at a masters level for reading	Need advanced reading & writing skills for success

Questions to help determine if your student is ready for advanced classes.

Yes	No	
		Will your child maintain exceptional study skills and demonstrate positive habits related to school? Do they require "extra credit" to make strong grades?
		Will your child consider time commitments and will they be able to balance academic load with outside and family commitments?
		Will your child ask questions and participate in classroom discussions?
		When faced with challenging material, will your child persevere?
		Will your child ask teachers for assistance when needed?
		Will your child plan and work ahead on long-term projects?
		Has your child maintained an A/B semester average in current and/or previous content area coursework?
		Does your student consistently score well (MASTERS) on the STAAR test?

For additional information regarding the courses taught and course descriptions, please refer to the CISD Program of Studies which can be found on the district website. You can find the program of studies under STUDENT INFORMATION, which is under the Parents/Students tab. **Please view virtual elective night information on our website beginning on February 22nd.**

INFORMACIÓN IMPORTANTE SOBRE clases de nivel y clases avanzadas

Matemáticas de 7° grado	Clases avanzadas de Pre Algebra, 7° grado
Enseña currículo de 7° grado	Se salta el currículo de 7°, enseña currículo de 8°
Tarea por semana	Tarea por día
Estudiantes hacen examen STAAR de matemáticas de 7° grado	Estudiantes hacen examen STAAR de matemáticas de 8° grado
Estudiantes necesitan una clase de ritmo regular	Estudiantes no batallan con ritmo rápido

Estudiantes de 7° grado queriendo hacer clases avanzadas de Algebra tienen que hacer el examen de University of Texas Credit y alcanzar un mínimo de un 80 o atender escuela de verano para credito inicial de pre-algebra. Los estudiantes tienen que alcanzar un mínimo de un 80 en las clases de verano de pre-algebra. Los estudiantes deben tener aptitudes de resolución de problemas a nivel superior y razonamiento matemático.

Ciencias	Ciencias avanzadas
No es obligatorio ir a la Feria de Ciencias, competiciones de Robótica u otras actividades.	Es obligatorio participar en la Feria de Ciencias, competiciones de Robótica y otras actividades.
Menos tiempo dedicado en entrar profundamente en el material.	A fondo, avanzado, pensamiento crítico y lectura analítica bien desarrollada.

Inglés	Inglés avanzado
Poca tarea de lectura.	Mucha tarea de lectura.
El estudiante necesita clase con ritmo regular.	Ritmo RAPIDO, exige una FUERTE ética de trabajo, y pensamiento crítico.
Se necesita practica adicional para la gramática.	Fuertes habilidades de gramática ya desarrolladas.

Historia de Texas	Historia de Texas avanzada
El estudiante necesita clase con ritmo regular.	Ritmo RAPIDO, exige una FUERTE ética de trabajo, y pensamiento crítico.
Pocos proyectos y la Feria de Ciencias no es obligatoria.	Proyectos adicionales, como la Feria de Historia necesaria en Peet.
Aún no trabajan a nivel de maestría de lectura.	Se necesita habilidades de lectura avanzadas.

Preguntas que ayudarán a determinar si su estudiante esta listo/a para clases avanzadas.

Si	No	
		¿Mantendrá su hijo/a habilidades de estudio excepcionales y disminuirá los hábitos positivos relacionados con la escuela? ¿requieren extra credito para sacar buenas notas?
		¿Considerará su hijo/a compromisos de tiempo y podrá equilibrar la carga académica con compromisos externos y familiares?
		¿Participará su hijo/a en discusiones de clase y hará preguntas?
		Cuando se encuentre con materias difíciles, ¿perseverará su hijo/a?
		Cuando su hijo/a necesite ayuda, ¿la pedirá al maestro/a?
		¿Planeará su hijo/a y trabajará en avanzado para proyectos futuros?
		¿Ha mantenido su hijo/a un promedio de semestre A/B en cursos actuales y/o anteriores del área de contenido?
		¿Su estudiante obtiene una buena puntuación (MAESTRIA) en el examen STAAR?

Para más información sobre los cursos y sus descripciones, por favor contacte el programa de estudios de CISD que se puede encontrar en la página web del distrito. Puede encontrar el programa de estudios en "STUDENT INFORMATION", que se encuentra en la página de "Parents/Students".

Por favor, asista a la noche virtual electiva en nuestro sitio web a partir del 22 de febrero.

**Conroe Independent School District
Student and Parent Agreement for Enrollment in Advanced Courses
Honors, AP, Dual Credit**

CISD encourages all students to enroll in available advanced placement (AP) and Honors classes to enhance their academic experience. Any CISD student may enroll in Honors or AP classes as his or her schedule permits.

AP and Honors classes offer a high degree of rigor designed to prepare the student for success in higher academic pursuits. The purpose of an Honors course is to prepare students for college-level work which they will experience in AP classes. AP courses provide college-level instruction and culminate in AP exams that are designed by the College Board. Students who successfully complete AP exams may receive college credit.

- Characteristics of an Honors, AP, Dual Credit class are:
 - Student-initiated learning with an emphasis on strong work ethic;
 - Rigorous academic content in AP requiring reading proficiency;
 - More depth and complexity
 - Application of content strategies
 - Consistent use of higher-level thinking skills
 - Assignments are more analytical
 - Required commitment to course inside and outside of classroom

AP courses differ from regular high school courses in that instructors use advanced curricula that is outlined by the College Board and authorized through the College Board's audit process. Honors courses focus skill development, habits of mind, and in-depth preparation in a subject area that is necessary to master the skills required to achieve success in AP courses. Other characteristics of advanced courses include content immersion, a fast pace, and assessment of performance at the analysis and synthesis levels.

While we expect students to be very successful in Honors, AP, or Dual Credit classes, a close look at the student's total course load and commitments to other activities should be taken into deliberation when choosing how many of these courses to take during a semester. **For some students, the best way to begin moving into these courses is by beginning with one, until they better understand the expectations and time commitments involved.**

CISD strongly believes that Honors, AP, and Dual Credit courses provide enhanced academic opportunities for students that will assist them in future academic or nonacademic pursuits. At the same time, the District recognizes that students may experience initial surprise or difficulty in managing the increased course requirements. A struggling student and his/her parent/legal guardian should schedule a conference with the teacher and counselor in order to create strategies to be implemented over a period of time. To ensure students allow sufficient time to become acclimated to the classes and what the Honors and AP curriculum can offer, the District expects that any student who enrolls in the Honors or AP class will remain in the course for the entire year. It is essential that the student give his/her maximum effort to succeed. At the end of the first semester, administration, parents, teacher, and student may evaluate the plan established earlier in the semester along with current student progress and may make an adjustment to the student's schedule. Any change will only be made on a space available basis.

Student Agreement

My signature below confirms that I am familiar with the expectations of the AP/Honors/Dual Credit course and accept its academic challenges. I agree to devote my best efforts to successfully complete the course. I understand this class offers increased rigor and challenge and I agree to request help when I need it and to attend tutorials if I fall behind in class assignments or experience difficulty with course content. I understand that my success in this AP/Honors course is primarily my responsibility. I understand and agree that a schedule change will only be considered after the first semester if the conditions stated above have been met.

Signature-Student

Printed Name

Date Signed

Parent/Legal Guardian Agreement

My signature below confirms that I have read and am familiar with the course description and syllabus for the AP/Honors/Dual Credit course. I understand that the course requires increased rigor and challenge and I agree to support and encourage my student to successfully complete this course. I will notify the teacher immediately of any concerns I have relating to the AP/Honors/Dual Credit class or my student's progress. I understand and agree that my student will only be considered for a schedule change after the first semester if the conditions stated above have been met.

Signature – Parent/Legal Guardian

Printed Name

Date Signed

It is the policy of the District not to discriminate on the basis of race, color, national origin, sex, or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973 as amended. For information about your rights or grievance procedures, contact the Title IX Coordinator, Carrie Galatas, at 3205 W. Davis, Conroe, Texas 77304 (936-709-7700), and/or the Section 504 Coordinator, Sally Maxwell, at 3205 W. Davis, Conroe, Texas 77304 (936-709-7670)

Required Courses

7th Grade

Language Arts (2 semesters)
Mathematics (2 semesters)
Science (2 semesters)
Texas History (2 semesters)
Physical Education (2 semesters)*
Computer Science (1 semester)
Electives (3 semesters)**

8th Grade

Language Arts (2 semesters)
Pre-Algebra (2 semesters)
Science (2 semesters)
U.S. History (2 semesters)
College and Career Readiness (1 semester)
Electives (5 semesters)**

*Athletics may be substituted for Physical Education for students interested in playing Football and/or Volleyball. Students MUST have a current physical on file AND maintain eligibility standards.

** A two-semester elective may be substituted for two 1 semester elective choices. EX: Band, Choir, and Orchestra are two-semester electives.

SCHEDULE CHANGES: Be sure to choose your elective choices carefully. Principals select and hire teachers and create the master schedule based on the student course requests. Because these selections determine the schedule, student schedule changes will only be made if a placement mistake has been made.

Junior High Course Descriptions for required courses and Electives can be found on the following pages.

The complete CISD High School
Academic Guide and Course Catalog
booklet can be viewed at:
CONROEISD.NET

Parent Access Center

For access to your child's weekly progress updates, report card grades, attendance, and discipline records, please sign up for Parent Access Center. Directions for signing up can be found on both the Stockton and CISD homepages. If you need assistance registering for Parent Access, please contact the school.

7th Grade Courses:

7110 Language Arts 7 (Credit: 1)

In 7th grade, students refine and master previously learned knowledge and skills that make up the basic foundation blocks of language arts. Emphasis is placed on developing literary, composition, grammar, vocabulary and spoken skills. Students continue to read widely in classic, contemporary and informational text selections and to use different forms of writing with a strong emphasis on conventions and style on a regular basis. This course will strengthen knowledge and increase the academic challenge of all students.

7120 Language Arts 7 Honors (Credit: 1)

Honors language arts in 7th grade covers more elaborate complex and in-depth studies of literature, composition, grammar and vocabulary in addition to the state standards as outlined in the TEKS objectives required of all students. It is also at a higher level of difficulty than that in grade-level classes. This course begins the foundation of vertically aligned skills and strategies needed for success in AP English courses.

7201 Math 7 (Credit: 1)

The primary focal points at grade 7 are using proportional relationships in numbers, geometry, measurement, and probability; applying addition, subtraction, multiplication, and division of decimals, fractions, and integers; and using statistical measures to describe data. Students will learn the necessary skills to critically think at a higher-level and to meet the state standards as outlined in the TEKS objectives.

7205 PreAlgebra 7 Honors (Credit: 1)

The course builds a foundation of basic understandings in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; measurement; and probability and statistics. The course content will include complex, and in-depth study of major ideas, problems, and themes in order to extend and deepen comprehension. *Pre-Algebra placement is based on placement test and STAAR scores.*

7300 Science 7 (Credit: 1)

Science for grade 7 is an integration of life, earth and physical sciences but will focus more strongly on life science. Students will conduct investigations to learn about the natural world through questioning, observing, and drawing conclusions.

7303 Science 7 Honors (Credit: 1)

Honors grade 7 Science begins the foundation of vertically aligned skills and strategies for success in AP courses in science. The course follows a similar curriculum with greater depth and complexity. Students are required to complete a long-term project typically requiring additional time outside of school.

7400 Texas History 7 (Credit: 1)

Students explore eras of Texas history from the cultures of Native Americans to the modern day urban society. The structure and function of governments as well as the rights and responsibilities of Texas citizens help students to understand the importance of patriotism and appreciate the basic democratic values of our state and nation.

7403 Texas History 7 Honors (Credit: 1)

Honors Texas history begins the foundation of vertically aligned skills and strategies for success in AP courses in the social studies. The course centers on the process of learning factual information, developing analytical skills, and writing clearly.

7500 Physical Education 7 (Credit: 1)

Students will participate in activities to increase their cardiovascular endurance and flexibility. They will learn aspects of different team and individual sports. The goal is to improve a student's physical and social skill level and to provide students with a positive experience to prepare them for team sports as well as a lifetime of exercise.

7509 Girls Athletics 7 (Credit: 1)

Students who sign up for athletics are making the commitment to remain in that program for the entire year. Each athlete will be responsible for providing transportation to and from practices as well as transportation home after games. Please read the athletic information prior to participation and talk with a coach if you have any questions. Students who try out for a sport but are not selected will remain in the course to build physical skills for a subsequent year tryout. TO QUALIFY AS A CANDIDATE, A PHYSICAL MUST BE TURNED IN BY 5/26/22.

7512 Football 7 (Credit: 1)

Students who sign up for Football are making the commitment to remain in that program for the entire year. Each athlete will be responsible for providing transportation to and from practices as well as transportation home after games. Please read the athletic information prior to participation and talk with a coach if you have any questions. Students who try out for a sport but are not selected will remain in the course to build physical skills for a subsequent year tryout. TO QUALIFY AS A CANDIDATE, A PHYSICAL MUST BE TURNED IN BY 5/26/22.

7505 Drill Team/Dance 7 (Credit: 1)

Tryouts for drill team will be before the end of the current school year. Students chosen for the team will automatically be enrolled in this class. Students will master movement principles and skills, self-discipline and healthy bodies. Attendance and practice requirements, performances, membership, and cost requirements will be discussed before tryouts.

9714 Cheerleading (Credit: 1)

This course provides a specific knowledge and experience of cheerleading skills, with emphasis on motion sharpness and placement, tumbling skills, stunts, dance, teamwork, spirit, and enthusiasm at an elite level. Participation is expected outside of the school day and is part of the grade in cheerleading. Cheerleaders may perform at junior high football games, volleyball games, basketball games, pep rallies, parades, select high school football and basketball games, and competitions. Enrollment is limited to those students who are selected to the Cheerleading squad. Tryouts are held during the spring semester for the following school year.

7516 Soccer 7 (Credit: 1)

This course will focus on competitive soccer as well as allowing the students to practice their newly acquired skills. Coach approval is required and students chosen will automatically be enrolled in this class.

7526 Cross Country 7 (Credit: 1)

Cross Country is for anyone interested in running. Daily workouts consist of running two to five miles depending on physical conditioning and workout schedule. Cross Country meets involve running a two mile race where most courses go through parks, trails, and other types of terrain.

ELECTIVES:

9707 Band (Credit: 1)

Students develop musical ability by participating in large and small ensembles and solo performances. Students will be expected to attend various rehearsals and performances outside the regular school day. Students are placed in appropriate band classes commensurate with their skill levels following a competitive audition. Students who choose band as an elective are making a commitment to remain in the program for the entire year. A fee will be charged if a student is using a school-owned instrument.

9705 Beginner Band (Credit: 1)

This class is for new instrumental musicians. Selection of instruments is made upon the recommendation of the band director. Students will be required to purchase various instrument supplies and rent/purchase their chosen instrument. Students who choose band as an elective are making a commitment to remain in the program for the entire year. A fee will be charged if a student is using a school-owned instrument.

9723 Choir (Credit: 1)

Students participate through group and solo activities that allow them to develop vocal and choral techniques that include reading, listening and appreciation. Students will be expected to attend various rehearsals and performances outside the regular school day. Students are placed in appropriate choir classes commensurate with their skill levels following a competitive audition. Students who choose choir as an elective are making a commitment to remain in the program for the entire year.

9717 Beginner Orchestra (Credit: 1)

Beginner Orchestra is for new string musicians (violin, viola, cello and string bass only). Instrument selection is made with the recommendation of the orchestra director. Students will be required to purchase various instrument supplies and rent/purchase their chosen instrument. Students who choose orchestra as an elective are making a commitment to remain in the program for the entire year. A fee will be charged if a student is using a school-owned instrument.

9719 Orchestra (Credit: 1)

Students continue to develop their appreciation and understanding as musicians through performance in large and small groups and solos. Students will be expected to attend various rehearsals and performances outside the regular school day. Students are placed in appropriate orchestra classes commensurate with their skill levels following a competitive audition. Students who choose orchestra as an elective are making a commitment to remain in the program for the entire year. A fee will be charged if a student is using a school-owned instrument.

9740H Theater Arts I (Credit: 5)

Students will learn expressive techniques, acting concepts, theater production concepts and appreciation of theatrical events. They will learn mime, improvisation, basic combat techniques, and character development. In class, students will explore script writing and will participate in storytelling, puppetry, Reader's Theater, and play production.

9741H Theater Arts II (Prerequisite: Theater Arts I) (Credit: 5) Spring Semester Only

Students extend and continue activities and objectives of Theater Arts I. They will increase their experiences in expressive techniques, acting concepts, theater production concepts and appreciation of theatrical events. Students will participate in a variety of activities including Reader's Theater, single and ensemble acting, improvisation, script writing, and all aspects of play production.

9743H Art A (Credit: 5)

Through a variety of two and three-dimensional mediums, students build a strong foundation in the elements and principles of art. The curriculum allows each student to build on previous art experiences and prepares them for more advanced levels of art. Students will be exposed to and encouraged to develop an art portfolio.

9744H Art B (Prerequisite: Art A) (Credit: 5)

Students create art with emphasis on art history: prehistoric to modern. A portfolio will be developed and maintained.

9751H Exploring Languages (Credit: 5)

The student will explore and experience the linguistic skills of Spanish, German, and French through listening, speaking, reading and writing. They will gain skills in studying a language and learn about the cultures associated with these three languages. This course does not count toward high school graduation requirements.

9754H IC: Technology I (Credit: 5)

This course investigates the tools, materials, and processes utilized in today's technical career fields. An emphasis on math, science and reading, to explore valid, current educational and career opportunities will drive this program. Students will fully engage each technology related career topic by experiencing activities and projects that relate to each topic. Whether it is programming a robot, building a rocket, or filming a news brief student's gain current knowledge in a practical instructional format. Students will incorporate decision-making tools and problem-solving skills for college and career planning. This course builds upon skills from academic subjects, information technology, and interpersonal communication to give each student a solid foundation to make personal career choices.

9758H IC: Human Services (Credit: 5)

The goal of this course is to create a culture of high expectation and continuous improvement that provides middle school students with the fundamental life skills required for personal life management. The principal life skills obtained from this course will include money management, career development, food and nutrition, child development, and parenting skills.

9759H IC: Intro to Robotics (Credit: 5)

This course serves as an introduction to coding and engineering in robotics. The student will experience coding EV1 robots, engineering them for effectiveness and exploring how to solve many challenges with their design. Students will work in cooperative and collaborative teams to solve many challenges set before them.

9761H/C: Computer Science (Credit: 5) **REQUIRED 7th GRADE ELECTIVE**

The goal of this course is to familiarize students with the fundamental computer applications required in today's job market and how those applications can be applied to their personal career choice. Students will learn computer aptitudes and applications that will help them as they progress through high school, college, and career. Topics covered will include multimedia, word processing, spreadsheets, data bases and presentation programs. In addition, students will learn the basics of the internet including: web safety; web based research, web protocol, and other fundamentals of electronic communication.

9768H: Teen Leadership (Credit: 5)

This course develops business, professional, and leadership skills. Students learn the importance of principle-centered living, how to handle peer pressure, communicating effectively, building meaningful relationships, making responsible decisions and the importance of goals.

9792H/9892H Wildlife Management (Credit: 5)

This course is designed to offer students information about wildlife management and an introduction to agriculture science.

SHOTS

All students must have the following shots in order to attend 7th grade:

1. Tdap (Tetanus, Diphtheria, and Pertussis)
2. 2 Varicella (Chicken Pox)
3. MCV4 Menactra (Meningitis)
4. 2 Hep A vaccines

Shot records MUST be received by Stockton Junior High prior to the first day of school..... 8/10/22

Schedules will NOT be released early to students unless shot records are updated.



Student Checklist 7th Grade Pre-Registration

Please be sure to complete the following:

1. Turn in your **YELLOW** course selection worksheet to your homeroom teacher by March 10th.

Counselors will assist students at the Intermediate campus the week of March 7th in the event they have no computer access at home.

2. Log in to SSO (Single-sign on portal) and select student access center. Then choose Student plans and JHS Requests to select courses following 7th Grade Course Selection Directions.

3. Last day to make any changes to course requests in Student access is March 10th.

**** If you do not return your course selection worksheet and/or enter courses in student access by the due date, you may not get the courses you want for 7th grade !!!!!

REMINDER

PARENTS AND STUDENTS ARE INVITED TO
STOCKTON JUNIOR HIGH VIRTUAL
INFORMATION NIGHT
INFORMATION WILL BE POSTED ON OUR
WEBSITE BEGINNING ON FEBRUARY 22ND.

**Stockton Junior High
Athletic Department
2750 Excellence Ave
Conroe, Texas 77301**

Requirements for all Athletic Teams and Sports

- Physical examination by a licensed doctor DUE BY 5/26/22
- Copy of your birth certificate
- Proof of insurance (can be purchased through the school)
- An athletic fee (to be announced)
- Parent / Student permission sheet
- Stockton Junior High Rules sheet
- UIL form signed by parent / student

Boys Football or Girls Volleyball – PHYSICAL MUST BE TURNED IN BY 5/26/22

Only students interested in playing Football or Volleyball will be placed in athletics class during the school day. The students and parents need to be aware that being placed into athletics does not guarantee a place on the teams, except for football. All teams conduct tryouts to determine if your child will be on the A team or B team. Tryouts are held the first week of school. For girls' athletics, they will need to bring their own shorts, shirts and shoes. Boys' athletics, the equipment will be provided by the school, except for the football cleats. The parents will provide transportation to and from practice.

Basketball

Basketball tryouts are conducted at the conclusion of volleyball and football season. **You will NOT be placed in athletics to participate on the Basketball team.**

Cross Country

Cross Country is for anyone interested in running. Daily workouts consist of running two to five miles depending on physical conditioning and workout schedule. Cross Country meets involve running a two mile race where most courses go through parks, trails, and other types of terrain. Cross Country practice will take place before school during the season.

Track

Track season will begin at the conclusion of Basketball season, which is early February. Girls' track practice is after school, beginning at 4:00pm for 7th and 8th grade. Boys' practice is also after school from 4:00 – 5:00pm. **You will NOT to be placed in athletics to participate in track.**

Tennis and Golf

Tryouts for these two sports will take place at the conclusion of Track season, which is early April. Tennis and Golf take place completely outside of the school day. **You will NOT be placed in athletics to participate in track.** Students should listen to the daily announcements for information on dates and times for try-outs and practice for these sports.

Soccer

Soccer will take place in the spring semester. The competitive Soccer class participants will be chosen by the Coach and only those students will be in the class.

Stockton Junior High
Athletic Department
2750 Excellence Ave
Conroe, Texas 77301

We would like to take this opportunity to welcome you to the Athletic Program. Here is important information that may help you in making the decision to participate in our competitive athletic program. A commitment is required of the parents and students who decide to be a part of the program.

Conroe Independent School District is very proud of the athletic programs, which involve Football, Volleyball, Basketball, Track, Tennis, Golf and Cross Country. The Volleyball and Football seasons begin in August and conclude in late October or early November. Basketball season begins competition in November and concludes in February. There are weekly games and some weekend tournaments. These are team sports and students who make the teams are expected to participate in all scheduled games. Track season follows basketball season with meets beginning in late February and concludes at the beginning of April. The C.I.S.D. junior high schools play each other as well as other Houston area schools. The teams will play before home fans but there are also several out-of-town games that require travel on school nights. In addition to these sports, students have the opportunity to join a competitive Cross Country team in August and September. The Golf, Tennis and Soccer season begins in April and concludes in May.

The 7th grade athletic program (boys and girls) will have practice before and/or after school. C.I.S.D. allows student athletes to ride the high school bus to Conroe High School and then provide a shuttle to the junior high school for early practice. If this is needed, please contact the coaches to help with the arrangements. C.I.S.D. also provides transportation for the student athlete who practices in the afternoon, with a bus that transports students to a central location. Parents may also provide transportation or arrange carpools for students who participate, as practice is required

In order to be considered to participate in the athletic program, each student must have the following on file.

A physical examination. Physical must be turned in by 5/26/22. C.I.S.D. provides doctors to give a physical. Physicals are usually conducted @ Peet Junior High in April. Bus transportation from SJH, Bozman, Cryar, and Travis will be provided.

Students without a physical will be enrolled in a Physical Education class. There is also an Activity fee that must be paid by each student in athletics along with a copy of the student's birth certificate and proof of insurance. Insurance can be purchased through the school.

For additional information, Elective Night information will be available on our web site beginning on February 22nd.

Thank you for your support,
Stockton Athletic Department.