

# STOCKTON JUNIOR HIGH

## 8<sup>TH</sup> GRADE COURSE SELECTION GUIDE



2024-2025

# **STOCKTON JUNIOR HIGH SCHOOL**

Dr. Carlton Todd, Principal  
2750 Excellence Ave.  
Conroe, Texas, 77301

## **IMPORTANT DATES**

### **PRE-REGISTRATION FOR 7<sup>TH</sup> GRADERS FOR THE 2024 - 2025 SCHOOL YEAR**

**JANUARY 29-30**

Students will view course selection informational video during science classes and receive course selection sheet.

**ALL students will turn in their course selection sheets to their CCE teacher by February 8<sup>th</sup>(Silver) or 9<sup>th</sup>(Maroon).**

Counselors will visit students in their CCE classes February 14 & 15 to answer any questions.

**COURSE VERIFICATION SHEETS WILL BE SENT HOME WITH STUDENTS AFTER SPRING BREAK**

**APRIL 5<sup>TH</sup>**

**LAST DAY TO TURN IN COURSE SELECTION CHANGE REQUESTS**

The Conroe Independent School District as an equal opportunity educational provider does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in educational programs or activities that it operates. The District is required by Title VI and Title VII of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, as amended, Section 504 of the Rehabilitation Act of 1973, the ADA, as well as Board policy not to discriminate in such a manner. For questions, contact the Title IX or Section 504/ADA Coordinator at 3205 W. Davis, Conroe, Texas 77304; (936)709-7752.



Name: \_\_\_\_\_

ID #: \_\_\_\_\_

## Course Selection Worksheet 2024 - 2025

### 8<sup>th</sup> Grade REQUIRED courses

Choose 1 from each category by placing an **X** by your choice on the line.

Language Arts:	
_____ 8110 L.A. 8	1
_____ 8120 L.A. 8 Honors	1

Science:	
_____ 8300 Science 8	1
_____ 8303 Science 8 Honors	1

Math:	
_____ 8205 Math 8	1
_____ J1621 Algebra	1

Soc Stu:	
_____ 8400 US History 8	1
_____ 8403 US History 8 Honors	1

Principles - All students **MUST** choose at least 1 Principles career pathway course may choose up to 2. (Please also choose 1 alternate by placing an **A** on the line)

Elective: (High School Credit)	
_____ JK2001 Principles of Arts, A/V, Technology and Communication	1
_____ JK1001 Principles of Agriculture, Food and Natural Resources	1
_____ JK5251 Principles of Applied Engineering	1
_____ JK2501 Principles of Business, Marketing and Finance	1
_____ JK3751 Principles of Hospitality and Tourism	1

**Total Required Units - 5**

DISTRICT SCHEDULE CHANGE POLICY: Principals select and hire teachers and create the master schedule based on the student course requests. Because these selections determine the schedule, student schedule changes will be made if a placement mistake has been made. Students receive a verification of the courses that they have selected in the spring. At that time, they will have the opportunity to change selections. Changes after this time will be done only if students have not taken the required prerequisites for a course or who have been misplaced in a course. In the event of a student being placed in the wrong course, he/she must continue to attend the scheduled class until the counselor makes the schedule correction. When a semester begins, administrative changes sometimes occur due to an imbalance of numbers in classes. Students should choose electives and alternates carefully. Those decisions are binding. Each campus sets the deadlines for submitting course changes.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature

## 8<sup>th</sup> Grade elective courses

Please RANK your Elective choices in the order you prefer 1-8 in the blank provided. (1 = full year elective and 0.5 = semester elective)

DO NOT choose semester elective courses that you already took in 7<sup>th</sup> grade!

**\*\*Students that do not meet standard on STAAR will automatically be placed into a mandatory LA and/or Math Enrichment class.**

_____ 8510 Boys Athletics	1
_____ 8509 Girls Athletics	1
_____ 9807 Band	1
_____ 9817 Beginner Orchestra	1
_____ 9819 Orchestra	1
_____ 9839 Choir	1
_____ 8500H P.E.	0.5
_____ 9800H Music Appreciation	0.5
_____ 9840H Theatre Arts A	0.5
_____ 9841H Theatre Arts B *	0.5
_____ 9843H Art A	0.5
_____ 9844H Art B *	0.5
_____ 9848H Ceramics *	0.5
_____ 9853H Debate	0.5
_____ 9863H Teen Leadership	0.5
_____ 9866H Teen Leadership II *	0.5
_____ J080H HS Health	0.5
_____ J260H Communication App	0.5
_____ J3001 Spanish I	1
_____ J3161 Spanish I NS (placement test)	1
_____ J3111 Spanish II NS (placement test)	1
_____ J4001 Art 1 (Art A & B in 7 <sup>th</sup> grade)	1

To qualify as a candidate for Athletics, - a Physical **MUST** be turned in by due date.

Year-long electives are a full year commitment!

Band, Choir and Orchestra placement is determined by program director

\* Course has a prerequisite ("A" course must be taken first)

Elective courses in GREY are High School Credit courses

**Total Elective Units - 3**

Students interested in Drill, Cheer, Yearbook, Broadcast or Office Aide must try-out/apply and will be chosen by director.

Total Required + Total Elective = 8 Units

**Course Selection sheets are due to CCE Teachers by Friday, February 9.**

## IMPORTANT INFO REGARDING Level vs. Honors CLASSES

Students enrolled in **Algebra I** are required to pass the Algebra I EOC following to HS graduation requirements.

<b><u>8<sup>th</sup> grade Level Pre Algebra</u></b>	<b><u>Algebra</u></b>
Teaches 8 <sup>th</sup> grade curriculum	High School Credit Course
Weekly homework	<b>MANDATORY</b> Daily Homework + Studying required
Students take 8 <sup>th</sup> grade STAAR Math Test	Students take Algebra STAAR EOC Math Test
Students can handle fast paced instruction	Students can handle fast paced instruction
<b><u>Level Science</u></b>	
No mandatory Science Fair, EDC Robotics, Science bowl or Science Stories to pass-Few class projects assigned.	<b>MANDATORY</b> Science Fair, EDC Robotics, Science bowl or Science Stories (independent study projects) to pass
Level curriculum, less time spent on going deeper into the material	In-depth, advanced, critical thinking and analytical reading skills well developed for success
Student needs a regular paced class	Requires <b>STRONG</b> work ethic, more independent work, critical thinking, <b>VERY</b> fast pacing
<b><u>Level ELA</u></b>	
Few at home book projects	Multiple at home book projects
Student needs a regular paced class	Requires <b>STRONG</b> work ethic, more independent work, critical thinking, <b>VERY</b> fast pacing
Needs additional practice to master grammar	Strong grammar skills already developed
<b><u>Level Texas History</u></b>	
Student needs a regular paced class	Requires <b>STRONG</b> work ethic, more independent work, critical thinking, <b>VERY</b> fast pacing
Few out of class projects, no mandated History Fair	<b>MANDATORY</b> out of class projects such as District History Fair required at Peet and Stockton
Not yet working at a masters level for reading	Need advanced reading & writing skills for success
No required class novel reading	<b>Required</b> outside class reading: Historical fiction novel

Questions to help determine if your student is ready for advanced classes.

Yes	No	
		Will your child maintain exceptional study skills and demonstrate positive habits related to school? Do they require "extra credit" to make strong grades?
		Will your child consider time commitments and will they be able to balance academic load with outside and family commitments?
		Will your child ask questions and participate in classroom discussions?
		When faced with challenging material, will your child persevere?
		Will your child ask teachers for assistance when needed?
		Will your child plan and work ahead on long-term projects?
		Has your child maintained an A/B semester average in current and/or previous content area coursework?
		Does your student consistently score ( <b>MASTERS</b> ) on the STAAR test?

For additional information regarding the courses taught and course descriptions, please refer to the Course Selection Guide located on the Guidance and Counseling page on the Stockton Junior High Website.

Conroe Independent School District  
Student and Parent Agreement for Enrollment in Advanced Courses  
Honors, AP, Dual Credit

CISD encourages all students to enroll in available advanced placement (AP) and Honors classes to enhance their academic experience. Any CISD student may enroll in Honors or AP classes as his or her schedule permits.

AP and Honors classes offer a high degree of rigor designed to prepare the student for success in higher academic pursuits. The purpose of an Honors course is to prepare students for college-level work which they will experience in AP classes. AP courses provide college-level instruction and culminate in AP exams that are designed by the College Board. Students who successfully complete AP exams may receive college credit.

- Characteristics of an Honors, AP, Dual Credit class are:
  - Student-initiated learning with an emphasis on strong work ethic;
  - Rigorous academic content in AP requiring reading proficiency;
  - More depth and complexity
  - Application of content strategies
  - Consistent use of higher-level thinking skills
  - Assignments are more analytical
  - Required commitment to course inside and outside of classroom

AP courses differ from regular high school courses in that instructors use advanced curricula that is outlined by the College Board and authorized through the College Board's audit process. Honors courses focus skill development, habits of mind, and in-depth preparation in a subject area that is necessary to master the skills required to achieve success in AP courses. Other characteristics of advanced courses include content immersion, a fast pace, and assessment of performance at the analysis and synthesis levels.

While we expect students to be very successful in Honors, AP, or Dual Credit classes, a close look at the student's total course load and commitments to other activities should be taken into deliberation when choosing how many of these courses to take during a semester. For some students, the best way to begin moving into these courses is by beginning with one, until they better understand the expectations and time commitments involved.

CISD strongly believes that Honors, AP, and Dual Credit courses provide enhanced academic opportunities for students that will assist them in future academic or nonacademic pursuits. At the same time, the District recognizes that students may experience initial surprise or difficulty in managing the increased course requirements. A struggling student and his/her parent/legal guardian should schedule a conference with the teacher and counselor in order to create strategies to be implemented over a period of time. To ensure students allow sufficient time to become acclimated to the classes and what the Honors and AP curriculum can offer, the District expects that any student who enrolls in the Honors or AP class will remain in the course for the entire year. It is essential that the student give his/her maximum effort to succeed. At the end of the first semester, administration, parents, teacher, and student may evaluate the plan established earlier in the semester along with current student progress and may make an adjustment to the student's schedule. Any change will only be made on a space available basis.

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**Student Agreement**

My signature below confirms that I am familiar with the expectations of the AP/Honors/Dual Credit course and accept its academic challenges. I agree to devote my best efforts to successfully complete the course. I understand this class offers increased rigor and challenge and I agree to request help when I need it and to attend tutorials if I fall behind in class assignments or experience difficulty with course content. I understand that my success in this AP/Honors course is primarily my responsibility. I understand and agree that a schedule change will only be considered after the first semester if the conditions stated above have been met.

\_\_\_\_\_  
Signature-Student

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Date Signed

**Parent/Legal Guardian Agreement**

My signature below confirms that I have read and am familiar with the course description and syllabus for the AP/Honors/Dual Credit course. I understand that the course requires increased rigor and challenge and I agree to support and encourage my student to successfully complete this course. I will notify the teacher immediately of any concerns I have relating to the AP/Honors/Dual Credit class or my student's progress. I understand and agree that my student will only be considered for a schedule change after the first semester if the conditions stated above have been met.

\_\_\_\_\_  
Signature – Parent/Legal Guardian

\_\_\_\_\_  
Printed Name

\_\_\_\_\_  
Date Signed

*It is the policy of the District not to discriminate on the basis of race, color, national origin, sex, or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973 as amended. For information about your rights or grievance procedures, contact the Title IX Coordinator, Carrie Galatas, at 3205 W. Davis, Conroe, Texas 77304 (936-709-7700), and/or the Section 504 Coordinator, Sally Maxwell, at 3205 W. Davis, Conroe, Texas 77304 (936-709-7670)*

Welcome to Stockton Junior High  
" We Don't do Easy, We do EXCELLENCE!"



8<sup>th</sup> Bell Schedule

8:45	1 <sup>st</sup> bell
8:50 - 10:35	1 <sup>st</sup> Block
10:39 - 1:05	2 <sup>nd</sup> Block (includes lunch)
1:09 - 2:39	3 <sup>rd</sup> Block
2:43 - 4:10	4 <sup>th</sup> Block

A Typical Schedule

Maroon Day

1<sup>st</sup> Block - Math Enrichment

2<sup>nd</sup> Block - Principles

3<sup>rd</sup> Block - Elective

4<sup>th</sup> Block - Science

Silver Day

1<sup>st</sup> Block - Elective

2<sup>nd</sup> Block - History

3<sup>rd</sup> Block - Math

4<sup>th</sup> Block - Language Arts

## Required Courses

### 7<sup>th</sup> Grade

Language Arts (2 semesters)  
Math (2 semesters)  
Science (2 semesters)  
Texas History (2 semesters)  
Physical Education (2 semesters)\*  
Flight Plan (2 semesters)  
Electives (4 semesters)\*\*

### 8<sup>th</sup> Grade

Language Arts (2 semesters)  
Math (2 semesters)  
Science (2 semesters)  
U.S. History (2 semesters)  
Principles (2 semesters)  
Electives (6 semesters)\*\*

LA and/or Math Enrichment class is required for any student that does not meet standard on STAAR Testing.

\*Athletics may be substituted for Physical Education for students interested in playing Football, Basketball and/or Volleyball. Students **MUST** have a current physical on file AND maintain eligibility standards.

\*\* A two-semester elective may be substituted for two 1 semester elective choices. EX: Band, Choir, and Orchestra are two-semester electives.

Junior High Course Descriptions for required courses and Electives can be found on the following pages.

The complete CISD High School  
Academic Guide and Course Catalog  
booklet can be viewed at:  
[CONROEISD.NET](http://CONROEISD.NET)

### Parent Access Center

For access to your child's weekly progress updates, report card grades, attendance, and discipline records, please sign up for Parent Access Center. Directions for signing up can be found on both the Stockton and CISD homepages. If you need assistance registering for Parent Access, please contact the school.



## 8<sup>th</sup> GRADE COURSES:

### 8110 Language Arts 8 (Credit: 1)

Students will continue to refine and master previously learned knowledge and skills that make up the basic foundation blocks of language arts emphasized by literary, composition, grammar, vocabulary, and spoken skills. 8th grade students will read widely in classic, contemporary, and informational texts. They will also produce multi-paragraph compositions with a strong emphasis on varied sentence structure and other conventions of written language. This course will strengthen knowledge and increase the academic challenge of all students.

### 8120 Language Arts 8 Honors (Credit: 1)

The Honors course in 8th grade meets the standards and expectations as outlined in the TEKS objectives and will continue developing deeper skills needed to be successful on more elaborate, complex, and in-depth studies of literature, compositions, grammar and vocabulary. This course will continue building the foundation of vertically aligned skills and strategies needed for success in AP English courses.

### 8205 Math 8 (Credit: 1)

The course builds a foundation of basic understandings in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; measurement; and probability and statistics. Students will learn the necessary skills to critically think at a higher-level and to meet the state standards as outlined in the TEKS objectives.

### 8300 Science 8 (Credit: 1)

Science for grade 8 is an integration of life, earth and physical sciences but will focus more strongly on earth science. Students will conduct investigations to learn about the natural world through questioning, observing, and drawing conclusions.

### 8303 Science 8 Honors (Credit: 1)

Honors grade 8 Science continues to develop skill for success in AP courses in science. The course follows a similar curriculum with greater depth and complexity. Students are required to complete a long-term project typically requiring additional time outside of school.

### 8400 US History 8 (Credit: 1)

Students study the history of the United States from colonial times through Reconstruction. The course focuses on the political, economic, and social events and issues related to the eras. The class incorporates a wide variety of primary sources and biographical information to develop an understanding of the past.

### 8403 US History 8 Honors (Credit: 1)

Honors US history builds on the foundation of vertically aligned skills and strategies for success in AP courses in the social studies. The course centers on the process of learning factual information, developing analytical skills, and writing clearly.

## ELECTIVES:

### 8500 Physical Education 8 (Credit: .5)

Students will participate in activities to increase their cardiovascular endurance and flexibility. They will learn aspects of different team and individual sports. The goal is to improve a student's physical and social skill level and to provide students with a positive experience to prepare them for team sports as well as a lifetime of exercise.

### 8505 Drill Team/Dance 8 (Credit: 1)

Tryouts for drill team will be before the end of the current school year. Students chosen for the team will automatically be enrolled in this class. Students will master movement principles and skills, self-discipline and healthy bodies. Attendance and practice requirements, performances, membership, and cost requirements will be discussed before tryouts.

### 8509 Girls Athletics 8 (Credit: 1)

Students who sign up for Athletics are making the commitment to remain in that program for the entire year. Each athlete will be responsible for providing transportation to and from practices as well as transportation home after games. Please read the athletic information prior to participation and talk with a coach if you have any questions. Students who choose Athletics as an elective are making a commitment to remain in the program for the entire year.

### 8510 Boys Athletics 8 (Credit: 1)

Students who sign up for Football/Athletics are making the commitment to remain in that program for the entire year. Each athlete will be responsible for providing transportation to and from practices as well as transportation home after games. Please read the athletic information prior to participation and talk with a coach if you have any questions. Students who choose Athletics as an elective are making a commitment to remain in the program for the entire year.

### 9814 Cheerleading (Credit: 1)

This course provides a specific knowledge and experience of cheerleading skills, with emphasis on motion sharpness and placement, tumbling skills, stunts, dance, teamwork, spirit, and enthusiasm at an elite level. Participation is expected outside of the school day and is part of the grade in cheerleading. Cheerleaders may perform at junior high football games, volleyball games, basketball games, pep rallies, parades, select high school football and basketball games, and competitions. Enrollment is limited to those students who are selected to the Cheerleading squad. Tryouts are held during the spring semester for the following school year.

### 9800H Music Appreciation (Credit: 0.5)

Music Appreciation is for students who are interested in music but do not want to be part of a performing group. It includes the study of all phases of music, including history, theory, vocal, and instrumental music. Other topics include popular music, music for the stage and screen, music technology, music and careers.

### 9807 Band (Credit: 1)

Students develop musical ability by participating in large and small ensembles and solo performances. Students will be expected to attend various rehearsals and performances outside the regular school day. Students are placed in appropriate band classes commensurate with their skill levels following a competitive audition. Students who choose band as an elective are making a commitment to remain in the program for the entire year. A fee will be charged if a student is using a school-owned instrument.

### 9839 Choir (Credit: 1)

Students participate through group and solo activities that allow them to develop vocal and choral techniques that include reading, listening and appreciation. Students will be expected to attend various rehearsals and performances outside the regular school day. Students are placed in appropriate choir classes commensurate with their skill levels following a competitive audition. Students who choose choir as an elective are making a commitment to remain in the program for the entire year.

### 9817 Beginner Orchestra (Credit: 1)

Beginner Orchestra is for new string musicians (violin, viola, cello and string bass only). Instrument selection is made with the recommendation of the orchestra director. Students will be required to purchase various instrument supplies and rent/purchase their chosen instrument. Students who choose orchestra as an elective are making a commitment to remain in the program for the entire year. A fee will be charged if a student is using a school-owned instrument.

### 9836 Orchestra (Credit: 1)

Students continue to develop their appreciation and understanding as musicians through performance in large and small groups and solos. Students will be expected to attend various rehearsals and performances outside the regular school day. Students are placed in appropriate orchestra classes commensurate with their skill levels following a competitive audition. Students who choose orchestra as an elective are making a commitment to remain in the program for the entire year. A fee will be charged if a student is using a school-owned instrument.

### 9840H Theater Arts A (Credit: .5)

Students will learn expressive techniques, acting concepts, theater production concepts and appreciation of theatrical events. They will learn mime, improvisation, basic combat techniques, and character development. In class, students will explore script writing and will participate in storytelling, puppetry, Reader's Theater, and play production.

### 9841H Theater Arts B (Prerequisite: Theater Arts I) (Credit: .5) Spring Semester Only

Students extend and continue activities and objectives of Theater Arts I. They will increase their experiences in expressive techniques, acting concepts, theater production concepts and appreciation of theatrical events. Students will participate in a variety of activities including Reader's Theater, single and ensemble acting, improvisation, script writing, and all aspects of play production.

### 9842 Theater Troupe (Credit: 1) \*Teacher Approval Required\*

Students will develop and experience a working knowledge of play production through various performance opportunities. Students will be expected to attend rehearsals and performances outside the regular school day. Students who choose Theater Troupe as an elective are making a commitment to the program.

### 9843H Art A (Credit: .5)

Through a variety of two and three-dimensional mediums, students build a strong foundation in the elements and principles of art. The curriculum allows each student to build on previous art experiences and prepares them for more advanced levels of art. Students will be exposed to and encouraged to develop an art portfolio.

#### 9844H Art B (Prerequisite: Art A) (Credit: .5)

Students create art with emphasis on art history: prehistoric to modern. A portfolio will be developed and maintained.

#### 9848H Ceramics (Prerequisite: Art A) (Credit: .5) Spring Semester Only

While exploring a variety of hand building and glazing techniques, students will incorporate theory and technique to create complex and interesting three-dimensional art forms.

#### 9853H Debate (Credit: .5)

In this course students will learn to plan, prepare, research, analyze and develop speaking skills. All students will participate in several individual speaking categories: impromptu speaking, extemporaneous speaking, oratory, and oral interpretation. Students may be expected to attend area debate competitions outside the regular school day.

#### 9862 Yearbook II (Credit: 1) \*Application and Teacher Approval Required\*

This course is for the yearbook staff members. Students develop their skills and knowledge in the use of publishing software. The course offers the student training in the production of the school yearbook. Students develop abilities in gathering information, writing copy and captions, understanding components of quality photography, copy editing skills, and techniques of headlines.

#### 9863H Teen Leadership I (Credit: .5)

This course develops business, professional, and leadership skills. Students learn the importance of principle-centered living, how to handle peer pressure, communicating effectively, building meaningful relationships, making responsible decisions and the importance of goals.

#### 9863H Teen Leadership II (Prerequisite: Teen Leadership I) (Credit: .5)

Teen Leadership II is a continuation of the skills learned in Teen Leadership I. Further emphasis is placed on public speaking skills, personal responsibility, and relationships with peers and family. Students will also develop their own personal mission statement.

#### 9897H Office Aide (Credit: .5) \*Counselor Approval Required\*

Students will assist the various offices and library staff in daily paperwork, running errands, and basic office duties.

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## High School Credit:

### J080H Health (Credit: .5) \*REQUIRED HIGH SCHOOL COURSE\*

This course helps students acquire the information necessary to become healthy adults and learn behaviors in which they should or should not participate. Students use problem solving, research and goal setting to gain knowledge and skills useful in making decisions in the areas of nutrition, CPR and First Aid, maturity, diseases (including STDs) and drug use.

### J260H Communication Application (Credit: .5)

Students will learn communication theory and have the opportunity to develop practical skills for both professional and social communication.

### J3001 Spanish I (Credit: 1) (Beginner)

This course offers basic understanding of the Spanish language and exposure to the culture of the Spanish-speaking world. Introduction to basic vocabulary and grammar will enable students to learn to discuss everyday topics such as family, school, numbers, time, weather, and clothing. Oral and written practice is stressed. Because of the grammar requirements, a strong basis in language arts is required. Successful completion of this course earns the student one LOTE high school credit.

### J3161 Spanish I Native Speakers (Credit: 1) (Can Fluently speak Spanish)

This course is designed for students whose home language is Spanish. Students will be given the opportunity to expand their ability to comprehend, speak, read, and write Spanish in accordance with their linguistic and cultural strengths. Emphasis will be on reading and writing Spanish, and the understanding of grammatical concepts. Students will be prepared to move on to Spanish II at the completion of this course.

### J3111 Spanish II Native Speakers (Credit: 1) (Can Read, Write and Speak Spanish)

Successful completion of Spanish II NS will result in retroactive Spanish I credit. This course offers advanced understanding of the Spanish language and exposure to the culture of the Spanish-speaking world. The basic skills of reading, writing, speaking, listening, and understanding the cultures are continued. This course emphasizes grammatical concepts. Oral and written practices are stressed.

### J1621 8th Grade Algebra (Prerequisite: Pre-Algebra) (Credit: 1)

The course builds on the basic foundation of concepts presented in K-8 Mathematics, use symbols to study relationships among quantities, functions to represent and model problem situations, and analyze and interpret relationships. Students will work in many situations to set up equations, use a variety of methods to solve meaningful problems and will continually use problem solving, computation in problem-solving contexts, language and communication. Connections will be made within and outside of mathematics, and reasoning, as well as multiple representations, applications, modeling, justification and proof.

### J400 Art I (Pre-requisite Art A and Art B taken in 7<sup>th</sup> grade) (Credit: 1)

This is a one-year foundation course. Thorough application of the fundamentals of design will be used to develop basic skills and techniques as well as an understanding and appreciation of historical and contemporary art and artists. Studio activities include drawing, painting, photography, printmaking, ceramics and sculpture. This course is designed for students who plan to advance to higher level Art courses in a coherent sequence. The rigor of this course is designed for students going on to take Art II and beyond.

### **JK2001 Principles of Arts, A/V Technology & Communication (Credit: 1)**

Careers in the Arts, Audio/Video Technology and Communications Career Cluster require a creative aptitude, a strong background in computer and technology applications, a strong academic foundation, and a proficiency in oral and written communication. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and education requirements for those opportunities.

### **JK5251 Principles of Applied Engineering (Credit: 1)**

Concepts of Engineering and Technology provide an overview of the various fields of science, technology, engineering, and mathematics through the use of modular laboratory. Students will use a variety of computer hardware and software applications to complete assignments and projects. Students will have worked in design teams to develop a product or system. Students will use multiple software applications to prepare and present course assignments, relative to communication, construction, energy, aerospace, and more.

### **JK1001 Principles of Agriculture, Food & Natural Resources (Credit: 1)**

Enhances the agricultural comprehension of young adults. Includes agricultural career development, leadership, communications and personal finances. This course also includes the overview of soil and plants, animals, and agricultural construction.

### **JK2501 Principles of Business, Marketing and Finance (Credit: 1)**

Students are introduced to knowledge and skills of economics and private enterprise systems, impact of global business, marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles.

### **JK3751 Principles of Hospitality and Tourism (Credit: 1)**

This course provides an introduction to the hospitality and tourism industry. Topics include lodging, travel and tourism, recreation, amusements, attractions, resorts, and restaurants and food beverage sales.

**Stockton Junior High Athletic Department**  
**2750 Excellence Ave**  
**Conroe, Texas 77301**

**Requirements for all Athletic Teams and Sports**

- Physical examination by a licensed doctor DUE BY 5/20/24
- An athletic fee of \$26
- Stockton Junior High Athletic Contract

**Boys or Girls Athletics – PHYSICAL MUST BE TURNED IN BY 5/20/24**

**Only students interested in playing Football/Basketball or Volleyball/Basketball will be placed in athletics class during the school day.** The students and parents need to be aware that being placed into athletics does not guarantee a place on the teams, except for football. All teams conduct tryouts to determine if your child will be on the A team or B team. Tryouts are held the first week of school for Volleyball. For girls' athletics, they will need to bring their own shorts, shirts and shoes. Boys' athletics, the equipment will be provided by the school, except for the football cleats. The parents will provide transportation to and from practice. C.I.S.D. also provides transportation for the student athlete who practices in the afternoon. Parents must submit a late bus application on the C.I.S.D. Transportation website.

**Basketball**

Basketball tryouts are conducted at the conclusion of volleyball and football seasons.

**Cross Country**

Cross Country is for anyone interested in running. Daily workouts consist of running two to five miles depending on physical conditioning and workout schedule. Cross Country meets involve running a two mile race where most courses go through parks, trails, and other types of terrain. Cross Country practice will take place before school during the season. **You will NOT be placed in the athletics class to participate on the Cross Country team.**

**Track**

Track season will begin at the conclusion of Basketball season, which is early February. Boy's and Girl's track practice is after school, beginning at 4:00pm for 7<sup>th</sup> and 8<sup>th</sup> grade. **You will NOT to be placed in the athletics class to participate in track.**

**Tennis and Golf**

Tryouts for these two sports will take place at the conclusion of Track season, which is early April. Tennis and Golf take place completely outside of the school day. **You will NOT be placed in the athletics class to participate in tennis or Golf.** Students should listen to the daily announcements for information on dates and times for try-outs and practice for these sports.

**Soccer**

Soccer will take place in the spring semester. **You will NOT be placed in the athletics class to participate on the Soccer team.**

**Stockton Junior High Athletic Department**  
**2750 Excellence Ave**  
**Conroe, Texas 77301**

We would like to take this opportunity to welcome you to the Athletic Program. Here is important information that may help you in making the decision to participate in our competitive athletic program. A commitment is required of the parents and students who decide to be a part of the program.

Conroe Independent School District is very proud of the athletic programs, which involve Football, Volleyball, Basketball, Track, Tennis, Golf and Cross Country. The Volleyball and Football seasons begin in August and conclude in late October or early November. Basketball season begins competition in November and concludes in February. There are weekly games and some weekend tournaments. These are team sports and students who make the teams are expected to participate in all scheduled games. Track season follows basketball season with meets beginning in late February and concludes at the beginning of April. The C.I.S.D. junior high schools play each other as well as other Houston area schools. The teams will play before home fans but there are also several out-of-town games that require travel on school nights. In addition to these sports, students have the opportunity to join a competitive Cross Country team in August and September. The Golf, Tennis and Soccer seasons begins in April and concludes in May.

Students accepted into the athletic program (boys and girls) will have practice before and/or after school. C.I.S.D. also provides transportation for the student athlete who practices in the afternoon, with a bus that transports students to a central location. Parents may also provide transportation or arrange carpools for students who participate, as practice is required

In order to be considered to participate in the athletic program, each student must have the following on file: **A physical examination. Physical must be turned in by 5/20/24.** C.I.S.D. provides doctors to give a physical. **Physicals will be conducted at Stockton Junior High in May.** Bus transportation to SJH from Bozman, Cryar, and Travis will be provided. There are a limited number of students allowed in the Athletic class and deadlines will be enforced.

Students without a physical will be enrolled in a Physical Education class.

Thank you for your support,  
Stockton Athletic Department.



## Student Checklist 8<sup>th</sup> Grade Pre-Registration

Please be sure to complete the following:

1. Turn in your course selection worksheet to your CCE teacher by February 9<sup>th</sup>.  
Counselor will meet with students in their CCE classes on February 14-15 in the event they have any questions.

2. Verification sheets will be sent home after Spring Break.

3. Last day to make any changes to course requests is April 5<sup>th</sup>.

\*\*\*\* If you do not return your course selection worksheet by the due date, you may not get the courses you want for 8<sup>th</sup> grade !!!!!