

STOCKTON JUNIOR HIGH

7TH GRADE COURSE SELECTION GUIDE



2024-2025

STOCKTON JUNIOR HIGH SCHOOL

Dr. Carlton Todd, Principal
2750 Excellence Ave.
Conroe, Texas, 77301
936-709-4500

IMPORTANT DATES

**PRE-REGISTRATION FOR 6TH GRADERS
FOR THE 2024 - 2025 SCHOOL YEAR**

**FEBRUARY 20: JUNIOR HIGH TRANSITION INFORMATION PRESENTED
TO TRAVIS 6TH GRADE STUDENTS**

**FEBRUARY 27: JUNIOR HIGH TRANSITION INFORMATION PRESENTED
TO BOZMAN 6TH GRADE STUDENTS**

**STOCKTON JUNIOR HIGH COURSE SELECTION – DRAFT NIGHT
FEBRUARY 29TH 6-7:30 p.m.**

**ALL students will turn in their course selection sheets to their homeroom
teacher by March 1st**

**March 4: Junior High Counselors will meet with students at
Travis to finalize course selection and answer
questions**

**March 6: Junior High Counselors will meet with students at
Bozman to finalize course selection and answer
questions**

**WEEK OF MARCH 25 COURSE VERIFICATION SHEETS
DISTRIBUTED TO STUDENTS**

**APRIL 12TH LAST DAY TO TURN IN SCHEDULE
CHANGE REQUESTS**

The Conroe Independent School District as an equal opportunity educational provider does not discriminate on the basis of race, color, national origin, sex, religion, age or disability in educational programs or activities that it operates. The District is required by Title VI and Title VII of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, as amended, Section 504 of the Rehabilitation Act of 1973, the ADA, as well as Board policy not to discriminate in such a manner. For questions, contact the Title IX or Section 504/ADA Coordinator at 3205 W. Davis, Conroe, Texas 77304; (936)709-7752.



Name: _____

ID #: _____

Course Selection Worksheet 2024 - 2025

7th Grade REQUIRED courses

Choose 1 from each category by placing an X by your choice on the line.

Language Arts:	
____ 7110 L.A. 7	1
____ 7120 L.A. 7 Honors	1

Science:	
____ 7300 Science 7	1
____ 7303 Science 7 Honors	1

Math:	
____ 7201 Math 7	1
____ 7202 Pre-Algebra 7	1
____ 7205 Pre-Algebra 7 Honors	1

Soc Stu:	
____ 7400 Texas History 7	1
____ 7403 Texas History 7 Honors	1

PE: Choose 1 only	
____ 7500 P. E. 7	1
____ 7509 Girls Athletics 7	1
____ 7510 Boys Athletics 7	1

To qualify as a candidate for Athletics - a Physical **MUST** be received by the due date.

Students interested in Drill or Cheer must try-out and will take the place of PE credit.

Flight Plan - all students **MUST** choose 1 career investigation plan pathway
(may choose both)

Elective:	
____ Flight plan A - (Ag/Food, Natural Resources, Architecture/Construction, Transportation/Distribution/Logistics, Manufacturing, Information Tech, STEM)	1
____ Flight Plan B - (Arts/AV/Tech/Comm, Business/Marketing/Finance, Education/Training, Human Services, Hospitality/Tourism, Law Enforcement, Health Science)	1

Total Required Units - 6

Course Selection sheets are due to Homeroom Teacher by **FRIDAY, March 1.**

7th Grade elective courses

Please RANK your Elective choices in the order you prefer 1-5 in the blank provided. (1 = full year elective and 0.5 = semester elective)

****Students that do not meet standard on STAAR will automatically be placed into a mandatory LA and/or Math Enrichment class****

_____ 9707 Band	1
_____ 9717 Beginner Orchestra	1
_____ 9719 Orchestra	1
_____ 9723 Choir	1
_____ 9700H Music Appreciation	0.5
_____ 9740H Theatre Arts A	0.5
_____ 9741H Theatre Arts B *	0.5
_____ 9743H Art A	0.5
_____ 9744H Art B *	0.5
_____ 9753H Debate	0.5
_____ 9763H Teen Leadership	0.5
_____ 9785H Study Skills	0.5

Total Elective Units - 2

Year-long electives are a full year commitment!

Total Required + Total Elective = 8 Units

Band, Choir and Orchestra placement is determined by program director

* Course has a prerequisite ("A" course must be taken before "B" course)

DISTRICT SCHEDULE CHANGE POLICY: Principals select and hire teachers and create the master schedule based on the student course requests. Because these selections determine the schedule, student schedule changes will be made if a placement mistake has been made. Students receive a verification of the courses that they have selected in the spring. At that time, they will have the opportunity to change selections. Changes after this time will be done only if students have not taken the required prerequisites for a course or who have been misplaced in a course. In the event of a student being placed in the wrong course, he/she must continue to attend the scheduled class until the counselor makes the schedule correction. When a semester begins, administrative changes sometimes occur due to an imbalance of numbers in classes. Students should choose electives and alternates carefully. Those decisions are binding. Each campus sets the deadlines for submitting course changes.

Parent Signature

Student Signature

IMPORTANT INFO REGARDING Level vs. Honors CLASSES

Students in the 7th grade wanting to take Algebra are required to take the University of Texas Credit By Exam and score a minimum of an 80 or attend summer school for pre-algebra initial credit. Students must make at least an 80 in the summer school class. Students should have upper level problem solving aptitude and mathematical reasoning.

<u>7th grade Level Pre Algebra</u>	<u>7th grade Honors Pre Algebra</u>
Teaches both 7 th /8 th grade curriculum	Skips 7 th curriculum entirely, teaches all 8 th
<u>Daily homework</u>	<u>Daily homework</u>
Students take 8 th grade STAAR Math Test	Students take 8 th grade STAAR Math Test
Students can handle fast paced instruction	Students can handle fast paced instruction
<u>Level Science</u>	
No mandatory Science Fair, EDC Robotics, Science bowl or Science Stories to pass-Few class projects assigned.	Mandatory Science Fair, EDC Robotics, Science bowl or Science Stories (independent study projects) to pass
Level curriculum, less time spent on going deeper into the material	In-depth, advanced, critical thinking and analytical reading skills well developed for success
Student needs a regular paced class	Requires STRONG work ethic, more independent work, critical thinking, VERY fast pacing
<u>Level ELA</u>	
Few at home book projects	Multiple at home book projects
Student needs a regular paced class	Requires STRONG work ethic, more independent work, critical thinking, VERY fast pacing
Needs additional practice to master grammar	Strong grammar skills already developed
<u>Level Texas History</u>	
Student needs a regular paced class	Requires STRONG work ethic, more independent work, critical thinking, VERY fast pacing
Few out of class projects, no mandated History Fair	Required class projects per Nine weeks
Not yet working at a masters level for reading	Need advanced reading & writing skills for success
No required class novel reading	Required outside class reading: Historical fiction novel

Questions to help determine if your student is ready for advanced classes.

Yes	No	
		Will your child maintain exceptional study skills and demonstrate positive habits related to school? Do they require "extra credit" to make strong grades?
		Will your child consider time commitments and will they be able to balance academic load with outside and family commitments?
		Will your child ask questions and participate in classroom discussions?
		When faced with challenging material, will your child persevere?
		Will your child ask teachers for assistance when needed?
		Will your child plan and work ahead on long-term projects?
		Has your child maintained an A/B semester average in current and/or previous content area coursework?
		Does your student consistently score (MASTERS) on the STAAR test?

For additional information regarding the courses taught and course descriptions, please refer to the Course Selection Guide located on the Guidance and Counseling page on the Stockton Junior High Website. **Please attend Stockton elective and course selection information night February 29th.**

**Conroe Independent School District
Student and Parent Agreement for Enrollment in Advanced Courses
Honors, AP, Dual Credit**

CISD encourages all students to enroll in available advanced placement (AP) and Honors classes to enhance their academic experience. Any CISD student may enroll in Honors or AP classes as his or her schedule permits.

AP and Honors classes offer a high degree of rigor designed to prepare the student for success in higher academic pursuits. The purpose of an Honors course is to prepare students for college-level work which they will experience in AP classes. AP courses provide college-level instruction and culminate in AP exams that are designed by the College Board. Students who successfully complete AP exams may receive college credit.

- Characteristics of an Honors, AP, Dual Credit class are:
 - Student-initiated learning with an emphasis on strong work ethic;
 - Rigorous academic content in AP requiring reading proficiency;
 - More depth and complexity
 - Application of content strategies
 - Consistent use of higher-level thinking skills
 - Assignments are more analytical
 - Required commitment to course inside and outside of classroom

AP courses differ from regular high school courses in that instructors use advanced curricula that is outlined by the College Board and authorized through the College Board's audit process. Honors courses focus skill development, habits of mind, and in-depth preparation in a subject area that is necessary to master the skills required to achieve success in AP courses. Other characteristics of advanced courses include content immersion, a fast pace, and assessment of performance at the analysis and synthesis levels.

While we expect students to be very successful in Honors, AP, or Dual Credit classes, a close look at the student's total course load and commitments to other activities should be taken into deliberation when choosing how many of these courses to take during a semester. For some students, the best way to begin moving into these courses is by beginning with one, until they better understand the expectations and time commitments involved.

CISD strongly believes that Honors, AP, and Dual Credit courses provide enhanced academic opportunities for students that will assist them in future academic or nonacademic pursuits. At the same time, the District recognizes that students may experience initial surprise or difficulty in managing the increased course requirements. A struggling student and his/her parent/legal guardian should schedule a conference with the teacher and counselor in order to create strategies to be implemented over a period of time. To ensure students allow sufficient time to become acclimated to the classes and what the Honors and AP curriculum can offer, the District expects that any student who enrolls in the Honors or AP class will remain in the course for the entire year. It is essential that the student give his/her maximum effort to succeed. At the end of the first semester, administration, parents, teacher, and student may evaluate the plan established earlier in the semester along with current student progress and may make an adjustment to the student's schedule. Any change will only be made on a space available basis.

Student Agreement

My signature below confirms that I am familiar with the expectations of the AP/Honors/Dual Credit course and accept its academic challenges. I agree to devote my best efforts to successfully complete the course. I understand this class offers increased rigor and challenge and I agree to request help when I need it and to attend tutorials if I fall behind in class assignments or experience difficulty with course content. I understand that my success in this AP/Honors course is primarily my responsibility. I understand and agree that a schedule change will only be considered after the first semester if the conditions stated above have been met.

Signature-Student

Printed Name

Date Signed

Parent/Legal Guardian Agreement

My signature below confirms that I have read and am familiar with the course description and syllabus for the AP/Honors/Dual Credit course. I understand that the course requires increased rigor and challenge and I agree to support and encourage my student to successfully complete this course. I will notify the teacher immediately of any concerns I have relating to the AP/Honors/Dual Credit class or my student's progress. I understand and agree that my student will only be considered for a schedule change after the first semester if the conditions stated above have been met.

Signature – Parent/Legal Guardian

Printed Name

Date Signed

It is the policy of the District not to discriminate on the basis of race, color, national origin, sex, or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973 as amended. For information about your rights or grievance procedures, contact the Title IX Coordinator, Carrie Galatas, at 3205 W. Davis, Conroe, Texas 77304 (936-709-7700), and/or the Section 504 Coordinator, Sally Maxwell, at 3205 W. Davis, Conroe, Texas 77304 (936-709-7670)

Welcome to Stockton Junior High
" We Don't do Easy, We do EXCELLENCE!"



7th Bell Schedule

8:45	1 st bell
8:50 - 10:30	1 st Block
10:34 - 1:00	2 nd Block (includes lunch)
1:04 - 2:34	3 rd Block
2:38 - 4:10	4 th Block

A Typical Schedule

Maroon Day

1st Block - Math Enrichment

2nd Block - P.E.

3rd Block - Flight Plan

4th Block - Science

Silver Day

1st Block - Elective

2nd Block - History

3rd Block - Math

4th Block - Language Arts

Required Courses

7th Grade

Language Arts (2 semesters)
Mathematics (2 semesters)
Science (2 semesters)
Texas History (2 semesters)
Physical Education (2 semesters)*
Flight Plan (2 semesters)
Electives (4 semesters)**

8th Grade

Language Arts (2 semesters)
Math (2 semesters)
Science (2 semesters)
U.S. History (2 semesters)
Principles (2 semesters)
Electives (6 semesters)**

LA and/or Math Enrichment class is required for any student that does not meet standard on STAAR Testing.

*Athletics may be substituted for Physical Education for students interested in playing Football, Basketball and/or Volleyball. Students **MUST** have a current physical on file AND maintain eligibility standards.

** A two-semester elective may be substituted for two 1 semester elective choices. EX: Band, Choir, and Orchestra are two-semester electives.

Junior High Course Descriptions for required courses and Electives can be found on the following pages.

The complete CISD High School
Academic Guide and Course Catalog
booklet can be viewed at:
CONROEISD.NET

Parent Access Center

For access to your child's weekly progress updates, report card grades, attendance, and discipline records, please sign up for Parent Access Center. Directions for signing up can be found on both the Stockton and CISD homepages. If you need assistance registering for Parent Access, please contact the school.

7th Grade Courses:

7110 Language Arts 7 (Credit: 1)

In 7th grade, students refine and master previously learned knowledge and skills that make up the basic foundation blocks of language arts. Emphasis is placed on developing literary, composition, grammar, vocabulary and spoken skills. Students continue to read widely in classic, contemporary and informational text selections and to use different forms of writing with a strong emphasis on conventions and style on a regular basis. This course will strengthen knowledge and increase the academic challenge of all students.

7120 Language Arts 7 Honors (Credit: 1)

Honors language arts in 7th grade covers more elaborate complex and in-depth studies of literature, composition, grammar and vocabulary in addition to the state standards as outlined in the TEKS objectives required of all students. It is also at a higher level of difficulty than that in grade-level classes. This course begins the foundation of vertically aligned skills and strategies needed for success in AP English courses.

7201 Math 7 (Credit: 1)

The primary focal points at grade 7 are using proportional relationships in numbers, geometry, measurement, and probability; applying addition, subtraction, multiplication, and division of decimals, fractions, and integers; and using statistical measures to describe data. Students will learn the necessary skills to critically think at a higher-level and to meet the state standards as outlined in the TEKS objectives.

7202 PreAlgebra 7 (Credit: 1)

This course is for level math students that are wanting to accelerate in Math instruction. Students will be learning both Math 7 and Math 8 curriculum. At the conclusion of the course, students will be taking the Math 8 STAAR test and will move into Algebra in 8th grade.

7205 PreAlgebra 7 Honors (Credit: 1)

The course builds a foundation of basic understandings in number, operation, and quantitative reasoning; patterns, relationships, and algebraic thinking; geometry and spatial reasoning; measurement; and probability and statistics. The course content will include complex, and in-depth study of major ideas, problems, and themes in order to extend and deepen comprehension.

7300 Science 7 (Credit: 1)

Science for grade 7 is an integration of life, earth and physical sciences but will focus more strongly on life science. Students will conduct investigations to learn about the natural world through questioning, observing, and drawing conclusions.

7303 Science 7 Honors (Credit: 1)

Honors grade 7 Science begins the foundation of vertically aligned skills and strategies for success in AP courses in science. The course follows a similar curriculum with greater depth and complexity. Students are required to complete a long-term project typically requiring additional time outside of school.

7400 Texas History 7 (Credit: 1)

Students explore eras of Texas history from the cultures of Native Americans to the modern day urban society. The structure and function of governments as well as the rights and responsibilities of Texas citizens help students to understand the importance of patriotism and appreciate the basic democratic values of our state and nation.

7403 Texas History 7 Honors (Credit: 1)

Honors Texas history begins the foundation of vertically aligned skills and strategies for success in AP courses in the social studies. The course centers on the process of learning factual information, developing analytical skills, and writing clearly.

7500 Physical Education 7 (Credit: 1)

Students will participate in activities to increase their cardiovascular endurance and flexibility. They will learn aspects of different team and individual sports. The goal is to improve a student's physical and social skill level and to provide students with a positive experience to prepare them for team sports as well as a lifetime of exercise.

7509 Girls Athletics 7 (Credit: 1)

Students who sign up for athletics are making the commitment to remain in that program for the entire year. Each athlete will be responsible for providing transportation to and from practices as well as transportation home after games. Please read the athletic information prior to participation and talk with a coach if you have any questions. Students who try out for a sport but are not selected will remain in the course to build physical skills for a subsequent year tryout. TO QUALIFY AS A CANDIDATE, A PHYSICAL MUST BE TURNED IN BY 5/20/24.

7510 Boys Athletics 7 (Credit: 1)

Students who sign up for athletics are making the commitment to remain in that program for the entire year. Each athlete will be responsible for providing transportation to and from practices as well as transportation home after games. Please read the athletic information prior to participation and talk with a coach if you have any questions. Students who try out for a sport but are not selected will remain in the course to build physical skills for a subsequent year tryout. TO QUALIFY AS A CANDIDATE, A PHYSICAL MUST BE TURNED IN BY 5/20/24.

7505 Drill Team/Dance 7 (Credit: 1)

Tryouts for drill team will be before the end of the current school year. Students chosen for the team will automatically be enrolled in this class. Students will master movement principles and skills, self-discipline and healthy bodies. Attendance and practice requirements, performances, membership, and cost requirements will be discussed before tryouts.

9714 Cheerleading (Credit: 1)

This course provides a specific knowledge and experience of cheerleading skills, with emphasis on motion sharpness and placement, tumbling skills, stunts, dance, teamwork, spirit, and enthusiasm at an elite level. Participation is expected outside of the school day and is part of the grade in cheerleading. Cheerleaders may perform at junior high football games, volleyball games, basketball games, pep rallies, parades, select high school football and basketball games, and competitions. Enrollment is limited to those students who are selected to the Cheerleading squad. Tryouts are held during the spring semester for the following school year.

ELECTIVE COURSE DESCRIPTIONS:

9700H Music Appreciation (Credit: 0.5)

Music Appreciation is for students who are interested in music but do not want to be part of a performing group. It includes the study of all phases of music, including history, theory, vocal, and instrumental music. Other topics include popular music, music for the stage and screen, music technology, music and careers.

9707 Band (Credit: 1)

Students develop musical ability by participating in large and small ensembles and solo performances. Students will be expected to attend various rehearsals and performances outside the regular school day. Students are placed in appropriate band classes commensurate with their skill levels following a competitive audition. Students who choose band as an elective are making a commitment to remain in the program for the entire year. A fee will be charged if a student is using a school-owned instrument.

9723 Choir (Credit: 1)

Students participate through group and solo activities that allow them to develop vocal and choral techniques that include reading, listening and appreciation. Students will be expected to attend various rehearsals and performances outside the regular school day. Students are placed in appropriate choir classes commensurate with their skill levels following a competitive audition. Students who choose choir as an elective are making a commitment to remain in the program for the entire year.

9717 Beginner Orchestra (Credit: 1)

Beginner Orchestra is for new string musicians (violin, viola, cello and string bass only). Instrument selection is made with the recommendation of the orchestra director. Students will be required to purchase various instrument supplies and rent/purchase their chosen instrument. Students who choose orchestra as an elective are making a commitment to remain in the program for the entire year. A fee will be charged if a student is using a school-owned instrument.

9719 Orchestra (Credit: 1)

Students continue to develop their appreciation and understanding as musicians through performance in large and small groups and solos. Students will be expected to attend various rehearsals and performances outside the regular school day. Students are placed in appropriate orchestra classes commensurate with their skill levels following a competitive audition. Students who choose orchestra as an elective are making a commitment to remain in the program for the entire year. A fee will be charged if a student is using a school-owned instrument.

9740H Theater Arts A (Credit: .5)

Students will learn expressive techniques, acting concepts, theater production concepts and appreciation of theatrical events. They will learn mime, improvisation, basic combat techniques, and character development. In class, students will explore script writing and will participate in storytelling, puppetry, Reader's Theater, and play production.

9741H Theater Arts B (Prerequisite: Theater Arts A) (Credit: .5) Spring Semester Only

Students extend and continue activities and objectives of Theater Arts I. They will increase their experiences in expressive techniques, acting concepts, theater production concepts and appreciation of theatrical events. Students will participate in a variety of activities including Reader's Theater, single and ensemble acting, improvisation, script writing, and all aspects of play production.

9743H Art A (Credit: .5)

Through a variety of two and three-dimensional mediums, students build a strong foundation in the elements and principles of art. The curriculum allows each student to build on previous art experiences and prepares them for more advanced levels of art. Students will be exposed to and encouraged to develop an art portfolio.

9744H Art B (Prerequisite: Art A) (Credit: .5)

Students create art with emphasis on art history: prehistoric to modern. A portfolio will be developed and maintained.

9753H Debate (Credit: .5)

In this course students will learn to plan, prepare, research, analyze and develop speaking skills. All students will participate in several individual speaking categories: impromptu speaking, extemporaneous speaking, oratory, and oral interpretation. Students may be expected to attend area debate competitions outside the regular school day.

9785H Study Skills (Credit: .5)

This course will focus on time management skills, basic study skills, goal setting, and organization.

9763H Teen Leadership (Credit: .5)

This course develops business, professional, and leadership skills. Students learn the importance of principle-centered living, how to handle peer pressure, communicating effectively, building meaningful relationships, making responsible decisions and the importance of goals.

ZZ001 Flight Plan A (Credit: 1)

This course will allow students to investigate future interest and career exploration within the following Career Clusters: Agriculture/Food/Natural Resources, Architecture/Construction, Transportation/Distribution/Logistics, Manufacturing, Information Technology and STEM (Science, Technology, Engineering and Mathematics).

ZZ002 Flight Plan B (Credit: 1)

This course will allow students to investigate future interest and career exploration within the following Career Clusters: Arts/AV/Technology/Communication, Business/Marketing/Finance, Education/Training, Human Services, Hospitality/Tourism, Law Enforcement and Health Science.

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SHOTS

All students must have the following shots in order to attend 7th grade:

1. Tdap (Tetanus, Diphtheria, and Pertussis)
2. MCV4 Menactra (Meningitis)

Shot records MUST be received by Stockton Junior High prior to the first day of school..... 8/14/24

Schedules will NOT be released early to students unless shot records are updated.



Stockton Junior High Athletic Department
2750 Excellence Ave
Conroe, Texas 77301

Requirements for all Athletic Teams and Sports

- Physical examination by a licensed doctor DUE BY 5/17/24
- An athletic fee of \$26
- Stockton Junior High Athletic Contract

Boys or Girls Athletics – PHYSICAL MUST BE TURNED IN BY 5/17/24

Only students interested in playing Football/Basketball or Volleyball/Basketball will be placed in athletics class during the school day. The students and parents need to be aware that being placed into athletics does not guarantee a place on the teams, except for football. All teams conduct tryouts to determine if your child will be on the A team or B team. Tryouts are held the first week of school for Volleyball. For girls' athletics, they will need to bring their own shorts, shirts and shoes. Boys' athletics, the equipment will be provided by the school, except for the football cleats. The parents will provide transportation to and from practice. C.I.S.D. also provides transportation for the student athlete who practices in the afternoon. Parents must submit a late bus application on the C.I.S.D. Transportation website.

Basketball

Basketball tryouts are conducted at the conclusion of volleyball and football seasons.

Cross Country

Cross Country is for anyone interested in running. Daily workouts consist of running two to five miles depending on physical conditioning and workout schedule. Cross Country meets involve running a two mile race where most courses go through parks, trails, and other types of terrain. Cross Country practice will take place before school during the season. **You will NOT be placed in the athletics class to participate on the Cross Country team.**

Track

Track season will begin at the conclusion of Basketball season, which is early February. Boy's and Girl's track practice is after school, beginning at 4:00pm for 7th and 8th grade. **You will NOT be placed in the athletics class to participate in track.**

Tennis and Golf

Tryouts for these two sports will take place at the conclusion of Track season, which is early April. Tennis and Golf take place completely outside of the school day. **You will NOT be placed in the athletics class to participate in tennis or Golf.** Students should listen to the daily announcements for information on dates and times for try-outs and practice for these sports.

Soccer

Soccer will take place in the spring semester. **You will NOT be placed in the athletics class to participate on the Soccer team.**

Stockton Junior High Athletic Department
2750 Excellence Ave
Conroe, Texas 77301

We would like to take this opportunity to welcome you to the Athletic Program. Here is important information that may help you in making the decision to participate in our competitive athletic program. A commitment is required of the parents and students who decide to be a part of the program.

Conroe Independent School District is very proud of the athletic programs, which involve Football, Volleyball, Basketball, Track, Tennis, Golf and Cross Country. The Volleyball and Football seasons begin in August and conclude in late October or early November. Basketball season begins competition in November and concludes in February. There are weekly games and some weekend tournaments. These are team sports and students who make the teams are expected to participate in all scheduled games. Track season follows basketball season with meets beginning in late February and concludes at the beginning of April. The C.I.S.D. junior high schools play each other as well as other Houston area schools. The teams will play before home fans but there are also several out-of-town games that require travel on school nights. In addition to these sports, students have the opportunity to join a competitive Cross Country team in August and September. The Golf, Tennis and Soccer seasons begins in April and concludes in May.

Students accepted into the athletic program (boys and girls) will have practice before and/or after school. C.I.S.D. also provides transportation for the student athlete who practices in the afternoon, with a bus that transports students to a central location. Parents may also provide transportation or arrange carpools for students who participate, as practice is required

In order to be considered to participate in the athletic program, each student must have the following on file: **A physical examination. Physical must be turned in by 5/17/24.** C.I.S.D. provides doctors to give a physical. **Physicals will be conducted at Stockton Junior High on May 8.** Bus transportation to SJH from Bozman, Cryar, and Travis will be provided. There are a limited number of students allowed in the Athletic class and deadlines will be enforced.

Students without a physical will be enrolled in a Physical Education class.

For additional information, please attend our Elective Night -- Draft Day presentation on February 29th from 6 – 7:30 pm.

Thank you for your support,
Stockton Athletic Department.

Student Checklist
7th Grade Course Selection

Please be sure to complete the following:

1. Turn in your COLORED course selection worksheet to your homeroom teacher by March 1st.
2. Junior High Counselors will meet with students on March 4th (Travis) and March 6th (Bozman) to finalize selections and answer questions.

**** If you do not return your course selection worksheet by the due date, you may not get the courses you want for 7th grade !!!!!

REMINDER

PARENTS AND STUDENTS ARE INVITED TO
STOCKTON JUNIOR HIGH
DRAFT DAY
COURSE SELECTION INFORMATION NIGHT
FEBRUARY 29TH
6 - 7:30 PM